

Year 5 Newsletter – Summer 2

Welcome back! It is the final half term of Year Five and we are looking forward to lots of great learning! This is a really important half term and it is essential that you try your best at all times to make sure you make the best possible progress before moving to Year 6.

Please make sure you take responsibility for all of your possessions and have the right items on the right day. This includes your Always badge, which is an important part of your uniform.

Key Information:

P.E. – You must have your full PE kit in school on Tuesday and Wednesday. This should include pumps, black shorts and a white T-Shirt.

Reading – Please make sure that you read at least 30 pages a week and get your reading diary signed. Your book needs to be in school every day! We will check that you have read 30 pages every Friday. Please remember to continue to use www.readingplus.com regularly at home.

Spellings – Spellings will be tested weekly and will be issued as part of BLT. Weekly spellings are also available on www.spellingshed.com

Boundary Learning Together (BLT) – Spelling, Maths and GPS tasks will be issued every Friday. The tasks must be completed and returned by Thursday of the following week. Mr. Jones and Miss Akin will be happy to help if you are struggling with any of the tasks.

Home Learning – Information for Parents

Should your child have to self-isolate, it is expected that they will revert to online learning. Lessons will be available on Google Classroom each day and feedback will be provided for work completed. Your child should access Google Classroom using their email address and password, which is stuck in the back of their home reading record.

In addition to lessons on Google Classroom, your child should use Reading Plus, Spelling Shed and Times Table Rockstars on a daily basis. The login details for these platforms are also in the back of their reading record.

If you have any questions about this, please do not hesitate to contact us.

Kind Regards,

Miss Akin and Mr. Jones