

BOUNDARY PRIMARY SCHOOL



Parent/Carer Partnership Policy

Review period: 3 yearly

Date plan last reviewed: September 2023

Person Responsible for plan: HT

Introduction

At Boundary we have a clear vision, for the children of Boundary to leave school with high academic achievement and be equipped with the characteristics to be successful citizens of the future. Effective partnership between home and school is key to these aspirations.

If there is partnership between parents, carers, children and school we can hope to achieve this fully.

We want to develop a relationship with parents and carers that supports and encourages their children to 'be the best that they can be.' We are therefore committed to establishing and maintaining an effective and purposeful working relationship between the school and home.

Aims of the Policy

1. To support pupils to achieve the highest standards through closer partnerships between home and school.
2. To involve parents in school life and the school community.
4. To develop good communication with parents and carers
5. To provide an environment inclusive of all parents, carers and their children, regardless of need, background or culture.

To develop good communication and fully inform parents and carers about what is happening in school we will:

- Hold a range of induction events for parents of children joining Boundary Primary School
- As far as possible, ensure all communication is "user friendly", useful and informative.
- Provide a regular and up-to-date information service through the website, app and Facebook
- Provide a half termly newsletter with key events, dates and to celebrate work done.
- Provide half termly year group newsletters which detail the topic for the half term including PE days etc
- Regularly update class pages on the website
- Provide at least 2 drop ins for parents to meet classteachers
- Provide parents with advance notifications of any events, parents meetings, assemblies etc
- Promote systems of communication between home and school.

To actively involve parents and carers in the education and progress of their child we will:

- Provide a Formal Parents Day in the year for parents to meet with teachers to talk about their child's progress for at least 15 mins.
- Send attainment and progress reports twice yearly, mid-year and at the end of the year both of which include next steps in learning
- Provide half termly Boundary Learning Together Projects linked to the class topics
- Provide curriculum overviews and assessment help on the website
- Operate a reading record book between home and school
- Invite parents into school to celebration assemblies
- EYFS hold termly stay and play sessions.
- Celebration events held at the end of topics to share work and celebrate success.

To make good use of parents' and carers' expertise and willingness to enhance their own learning and that of their child/children and to actively involve them in school life we will encourage parents and carers to:

- Volunteer to support within classrooms and/or become parent governors.
- Attend Open Mornings, stay and play sessions, celebration events, Information session, school performances, events and assemblies
- To attend a variety of school led events e.g.: coffee mornings.
- Complete the half termly BLT projects with their child/children
- Participate in Family Learning events organised by the school.
- Join or support the school's Parents', Teachers', and Friends' Association. (PTFA)
- Use opportunities to have informal discussions with staff members.
- Attend Parent Forum

To establish the views and opinions of parents and carers we will:

- Conduct an annual parental questionnaire and inform parents of the results
- Ask parents to feedback about key events in school.
- Encourage parents to review key policies

The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. Feedback is valued, and responses will be seriously considered and actioned where appropriate and in pupils' best interests.