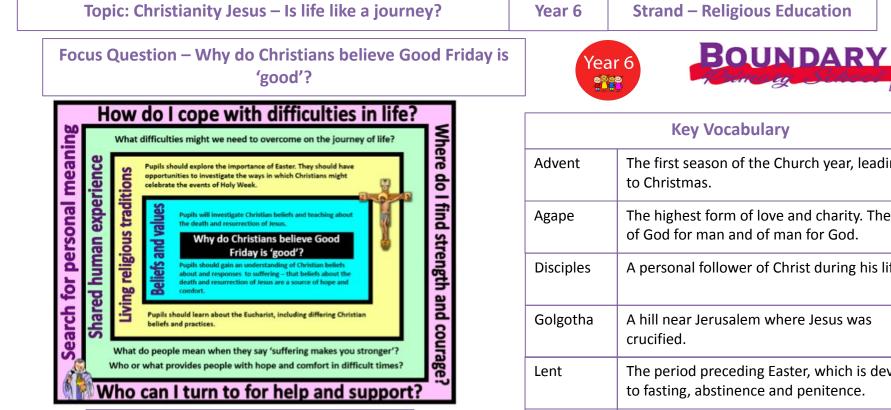


This unit enables children to explore the church as a community of believers and to examine how rites of passage reflect their commitment and relationship with God. The focus is on 'is life like a journey' so through this unit students will analyse beliefs, teachings and values and how they are linked by exploring the key sacraments in a Christian's life. They should consider different dominations reflecting upon the importance of child baptism, confirmation and adult baptism. This can then be developed by students demonstrating a self-awareness of their own personal development by considering their own life journey and the changes they will make as they make as they progress through life.

Ceremonies	A formal religious occasion, especially one celebrating a particular event.
Confirmation	The rite at which a baptised person as an infant and affirms the Christian belief.
Gospel	The teaching or revelation of Christ.
Incarnation	Christians believe that God took human for in Jesus.
Old Testament	The first part of the Christian Bible, which is the Jewish scriptures.
New Testament	The second part of the Christian Bible, which is about Jesus and the early Church.
Parable	A simple story used to illustrate a moral or spiritual lessons as told by Jesus in the Gospels.
Rites of passage	A ceremony or event marking an important stage in someone's life.
Sacraments	A visible sign of an the solemn Christian rites considered to have been instituted by Jesus.



## **Key Ideas About This Unit**

This unit enables children to explore the events of Holy Week and Easter Sunday in the Christian religion. This builds on their prior knowledge of Lent, the Easter Story and the concept of Jesus' sacrifice. They will focus on Christian beliefs about suffering and how these are responded to and commemorated through the events of Holy Week. Through study of Eucharist in different denominations, pupils will identify how Christians view the death and resurrection of Jesus as a source of guidance and comfort. They will have opportunities to reflect on whether suffering can make a person stronger and who or what they can turn to when facing difficulties.

Key Vocabulary	
Advent	The first season of the Church year, leading up to Christmas.
Agape	The highest form of love and charity. The love of God for man and of man for God.
Disciples	A personal follower of Christ during his life.
Golgotha	A hill near Jerusalem where Jesus was crucified.
Lent	The period preceding Easter, which is devoted to fasting, abstinence and penitence.
Sacrifice	Christ's offering of himself in the Crucifixion.
Salvation	Preservation or deliverance from harm, ruin or loss.
Resurrection	The rising of Christ from the dead.

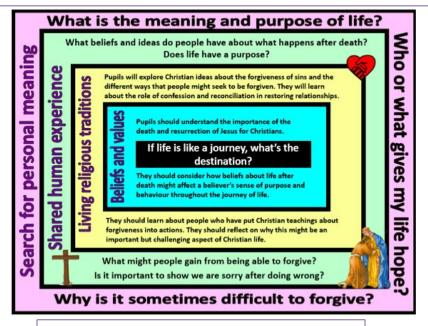
Topic: Christianity Church – Is life like a journey?

Year 6

Year 6

BOUNDARY

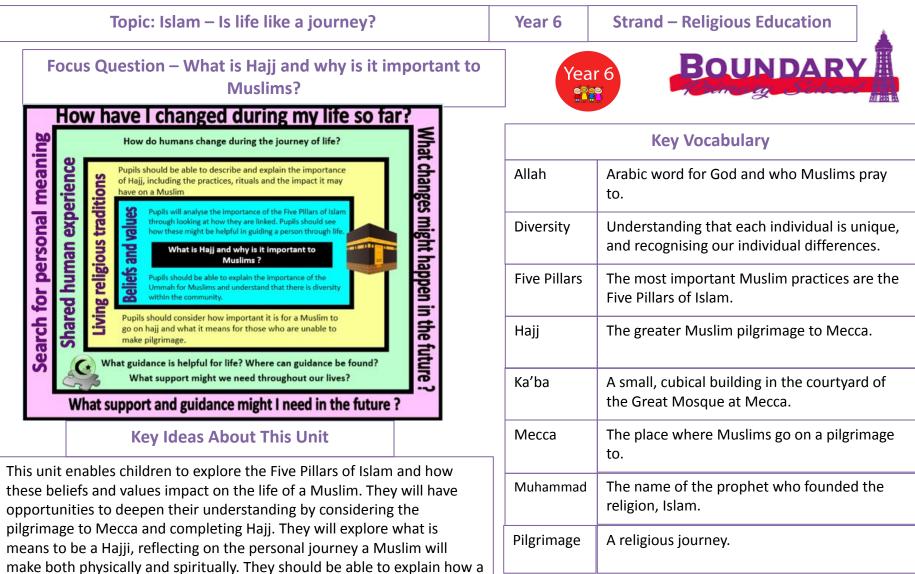
Focus Question – If life is like a journey, what's the destination?



## **Key Ideas About This Unit**

This unit enables children to explore what it is that Christians believe gives their lives purpose and meaning. This builds on their prior learning about how Christians are guided to live. Children will learn about the effect that belief in salvation brought about by Jesus' death and resurrection has. They will discover how the act of confessing sins and seeking reconciliation and forgiveness restores relationships with others and with God in the eyes of the believer, leading to faith in life after death. Pupils should have opportunities to reflect on the importance of forgiveness to them.

	Key Vocabulary
Agape	The highest form of love and charity. The love of God for man and of man for God.
Confession	A formal statement admitting that you're guilty of a crime.
Destination	The place to which someone or something is going or being sent.
Eternal life	Spiritual existence after death of the body.
Faith	Complete trust or confidence in someone or something.
Parables	A simple story used to illustrate a moral or spiritual lessons as told by Jesus in the Gospels.
Reconcilia- tion	The action of making one view or belief compatible with another.
Rites of passage	A ceremony or event marking an important stage in someone's life.
Sins	An immoral act considered to be against divine law.



Sawn

The

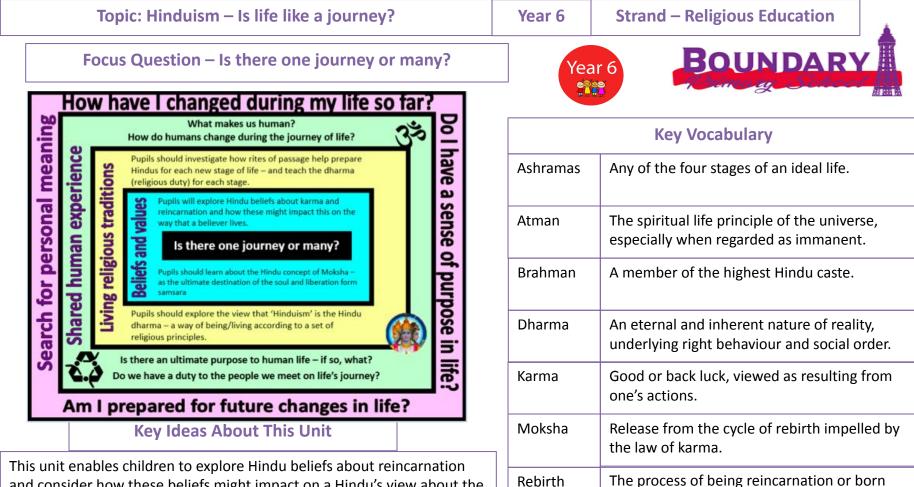
Ummah

The third of the Five Pillars – abstain from

food and drink from sunrise to sunset.

The Worldwide community of Islam.

make both physically and spiritually. They should be able to explain how a journey might change someone even after the journey itself is over. Children will also consider their own life experiences and suggest how their lives have changed. They should consider the challenges that people may face during the journey of life and the support that may be needed as they move through their own life journey.



again.

The rebirth of a soul in another body.

the material world is bound.

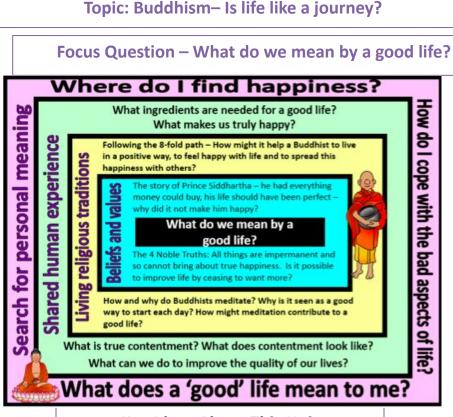
The cycle of death and rebirth to which life in

Reincarnat

Samsara

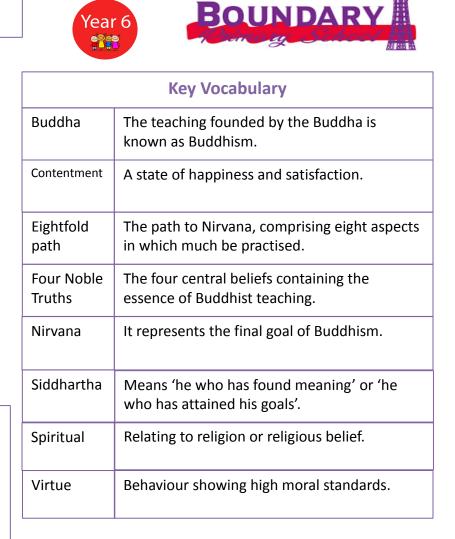
-ion

and consider how these beliefs might impact on a Hindu's view about the purpose of human existence. Children will be able to build in their prior learning about the concept of 'dharma' within Hinduism. They will develop an understanding of the belief that dharma can change during the course of life and that the religious duties of a child are seen as different to those of an adult with family responsibilities or an elderly person. They should be able to explain how performing dharma would have an impact on a person's karma – and how this then links with Hindu beliefs about the cycle of life, death and rebirth.



## **Key Ideas About This Unit**

This unit will enable children to explore the concept of a good life through considering what Buddhism teaches makes someone truly happy. They will find out about the life experiences that started Prince Siddhartha's journey to becoming the Buddha and will reflect on how the teachings of the Four Noble Truths and the Eightfold Path impact the spiritual journeys and daily lives of Buddhists. They will have the opportunity to experience meditation and to reflect on their own life and happiness as they prepare for the change of leaving primary school. This unit will build on their prior learning about life as a journey and deepen their understanding of how people might cope with change and difficulties in life.



**Strand – Religious Education** 

Year 6