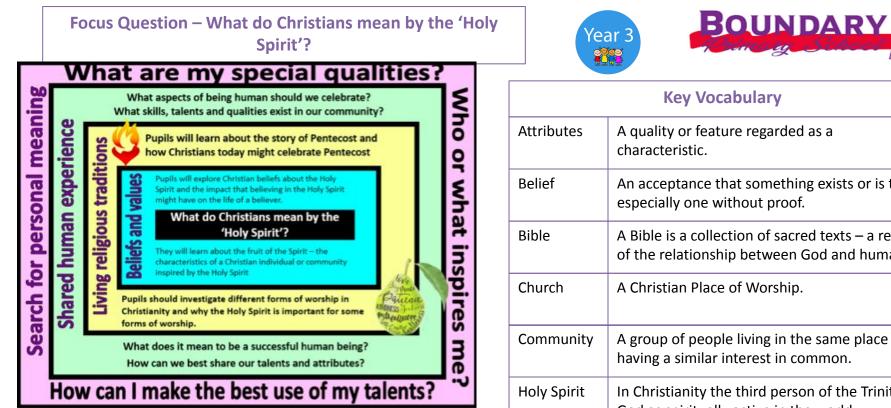


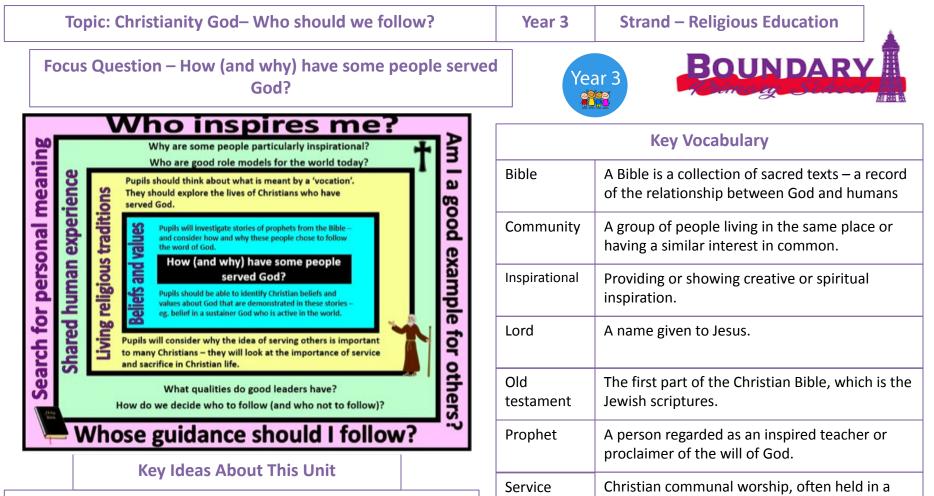
Year 3



## **Key Ideas About This Unit**

In this unit children will explore the Church as a community of people inspired by the Holy Spirit. This will build on their prior learning about the beliefs, values and symbols that unite the worldwide Christian community and the importance of worship. Children will learn about what Christians mean by the Holy Spirit and how this might inspire Christians to express their beliefs and values in different ways. There are also opportunities to explore how and why creative abilities such as music and art might be used to express ideas and talents.

Attributes	A quality or feature regarded as a characteristic.
Belief	An acceptance that something exists or is true, especially one without proof.
Bible	A Bible is a collection of sacred texts – a record of the relationship between God and humans
Church	A Christian Place of Worship.
Community	A group of people living in the same place or having a similar interest in common.
Holy Spirit	In Christianity the third person of the Trinity; God as spiritually active in the world.
Priest/Vicar	A person in charge of a church who serves God.
Prayer	Words spoken to God.
Worship	To honour and/or respect God.



Symbol

Worship

church building.

An item that represents something e,g a cross

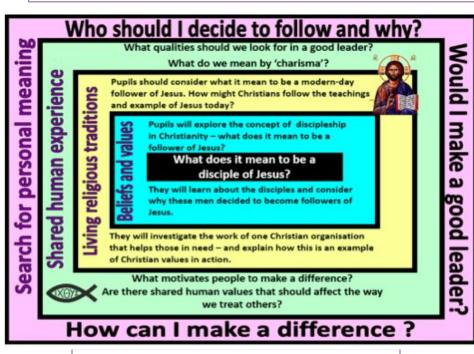
represents Jesus and how he died.

To honour and/or respect God.

This unit enables children to explore Christian teachings and examples of people who have followed the word of God. They will investigate the prophets of the Old Testament and consider why these people chose to listen to God and how they put their beliefs into action. They will also explore ways in which Christians today might follow God's word and live a life of service – serving God and the community. They might look at inspiring Christians such as Dr Barnardo, Archbishop Desmond Tutu, William Booth and the work of the Salvation Army. Topic: Christianity Jesus– Who should we follow?

Year 3

Focus Question – What does it mean to be a disciple of Jesus?



## **Key Ideas About This Unit**

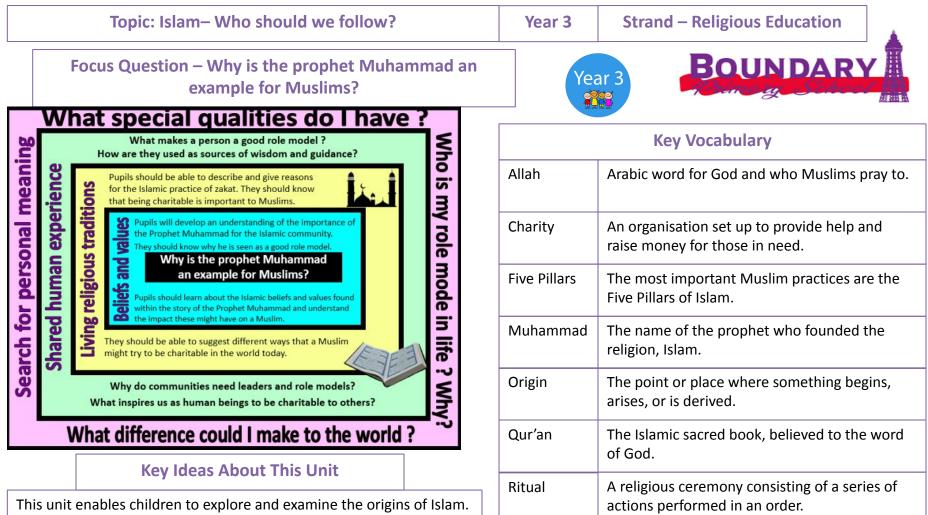
This unit enables children to explore what it means to be a follower of Jesus – both at the time of Jesus and today. References should be made to previous learning about Jesus – ie. That Jesus is special to Christians and is described as a 'light to the world', someone who brought hope to the world. This may be a good opportunity to introduce the work Messiah when talking about why some people at the time decided to devote their lives to following Jesus. This should then lead into an exploration of how Christians today might try to follow the example and teachings of Jesus – What does it mean to be a true follower?

Key Vocabulary	
Advent	The first season of the Church year, leading up to Christmas.
Disciples	A personal follower of Christ during his life.
Incarnation	Christians believe that God took human for in Jesus.
'Light of the World'	Christians use this phrase to describe Jesus.
Messiah	A leader regarded as the saviour.
Symbol	An item that represents something e,g a cross represents Jesus and how he died.
Worship	To honour and/or respect God.





# **Key Vocabulary**



Worship

Zakat

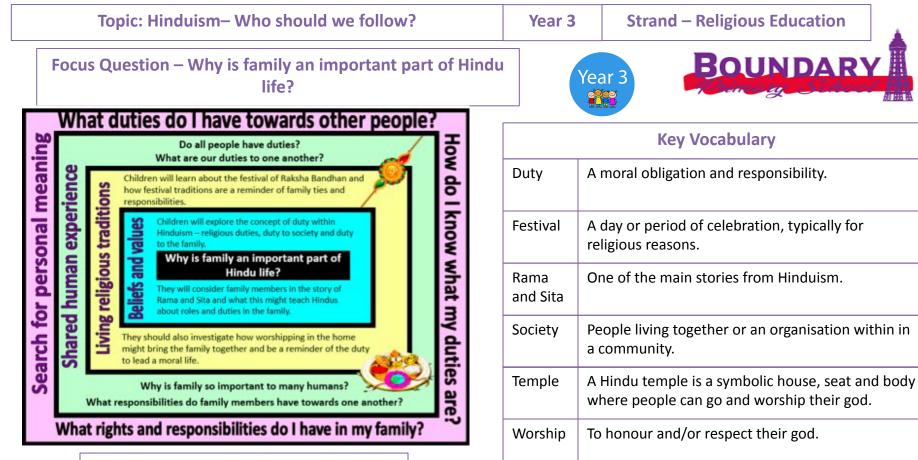
A daily routine where they pray to their God

One of the Five Pillars where payment is made

and used for charitable and religious purposes.

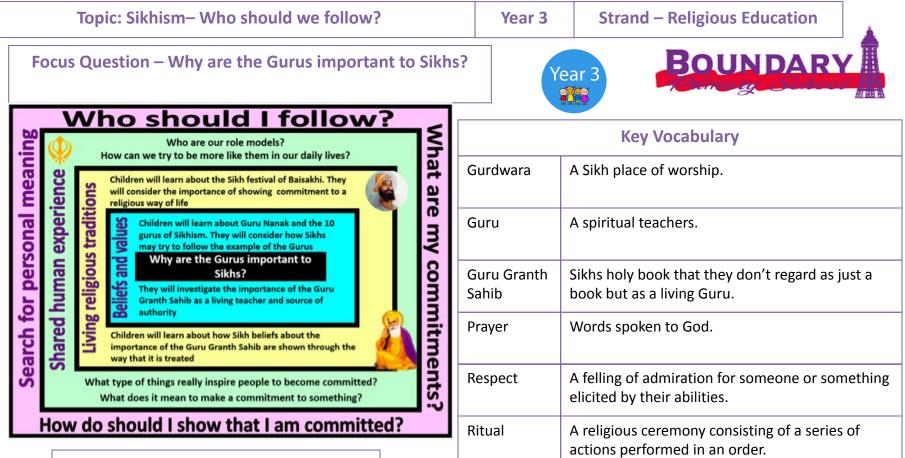
and go to a mosque.

The focus is on founders and leaders, using stories and teaching to identify how the values contained within them can inspire and influence a believer today. Children will develop an understanding of why Muhammad is seen as a role model to Muslims and should have a basic understanding of how his example influences a Muslim life. The experiences of the life of the prophet are directly linked with the treatment of other people, it will be explored through acts of charity. Children will be able to explain the third pillar of Islam (Zakat) and why it is an obligatory act (one of the five pillars).



## **Key Ideas About This Unit**

This unit enables children to explore the concept of duty within Hinduism – religious duties, duty to society and duty to the family. They will consider family members in the story of Rama and Sita and what this might teach Hindus about roles and duties in the family. Children will learn about the festival of Raksha Bandhan and how festival traditions are a reminder of family ties and responsibilities.



#### **Key Ideas About This Unit**

This unit gives children the opportunity to explore the Sikh tradition and its origins with the teachings and example of Guru Nanak and Guru Gobind Singh. They will consider the importance of commitment within Sikhism and how this might be expressed (they will explore these expressions in greater depth in Year 4).

Children will understand what is meant by the term 'guru' and why the gurus are important role models for Sikhs. They should learn about the Guru Granth Sahib and how/why it is treated with great respect by Sikhs and within the Gurdwara.