

# Boundary Primary School



## Remote Learning Strategy

In order to ensure that high quality learning is continued during any period of lockdown or closure, Boundary Primary school has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources. School will support pupils with a device in line with the government criteria and allocations.

This plan will be applied in the following instances:

1. A whole class or cohort is closed because of an illness outbreak;
2. A local or National lockdown is imposed.
3. Other unforeseen situation resulting in a school closure (e.g. extreme weather)

This plan complies with the expectations and principles outlined in the current DFE guidance and regular reviews of our provision are in place.

In the event of any form of isolation and/or loss of learning from school closures parents/carers must understand that engagement in home learning is compulsory, as is the expectation that Boundary Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

Parents/carers and children have received logins and passwords for the online platforms and websites. Teachers have ensured that children can access these during lessons in school and have been using them regularly in class and for homework.

For those few children who do not have access to online learning, devices and the internet will be provided by school. If necessary, weekly packs will be printed and can be collected from the office (school will deliver to children who are self-isolating). Parent/carers must collect the packs and return the completed work to be marked. The teacher will phone the child to feedback.

### **Software and Online Platforms**

Within all plans, teachers are setting appropriate work in-line with our current curriculum, through online platforms. Seesaw is being used for Nursery to Year 3 and Google Classroom for Year 4, 5 and 6.

Children will remain in contact with their teacher through email or their online platform. School staff will call home weekly to 'check in' with parents/carers and children. Staff continue to check the children's work daily and will contact those children who have not completed it. Home visits will take place if there is lack of interaction or contact.

**Online Learning is supported by:**

- **Oak Academy** has been selected to support remote learning for a number of reasons. The Oak Academy lessons encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.
- **BBC Bitesize** offers a range of the teaching videos to support the teaching of foundation subjects.
- **White Rose Maths** resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.
- **Phonics Play** will all be utilised to support with the teaching and consolidation of phonics and children are used to accessing these games in class.
- **Oxford Owls** provides 100's of free reading scheme books that the children can access. Teachers will indicate which books children should be reading.
- **My Maths** and **Times Table Rock Stars** are interactive websites which are easy to use and will be used to consolidate learning in mathematics.
- **Spelling Shed** is an interactive website, which uses a range of online games to support the learning of new spellings. Teachers will set weekly spellings using this website.
- **Reading Plus** is an online reading tool, which will be used by the teachers in Year 3, 4, 5 and 6 to set differentiated reading tasks and monitor the children's progress.
- **Teachers' PowerPoints/Slides** will have voice recordings explaining the teaching and learning.

### **The teaching and learning of Reading across EYFS and KS1**

The following activities will be set each week:

- Daily phonics session uploaded taken from Letters and Sounds differentiated for different phonics groups.
- [https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw/videos](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/videos)
- Provide a response for each session to evidence the children's learning.
- E-book uploaded each week focusing on a specific taught sound - these books will be different for each phonic group.
- Learning activities will be linked to taught phonics sounds.

### **The teaching and learning of Reading across KS2**

The following activities will be set each week:

- Two stories shared by class teachers to promote a love of reading.
- A video of the teacher reading class novel. A chapter will be read for the children and added to Seesaw/Google Classroom for the children to listen to. Questions will also be set for the children to respond to.
- Daily session on Reading Plus.
- Weekly uploading of First News onto Seesaw/Google Classroom for the children to read.
- Children and parents signposted to Oxford Owl. Certain children will be told what stage/colour to be reading.
- Discussion about books being read at home during Google Meet session

When being taught remotely, school is expected to set meaningful and ambitious work each day in several different subjects. Schools are expected to provide remote education that includes either recorded or live direct teaching and should be of equivalent length to the core teaching pupils would receive in school. As a minimum that is:

- 3 hours a day for Key Stage 1 (years 1 and 2 when pupils are aged between 5 and 7)
- 4 hours a day for KS2 (years 3-6 when children are aged between 7 and 11)

Those hours include both direct teaching and time for pupils to complete tasks or assignments independently.

### **Children with SEND**

The work set is differentiated and supported to meet the needs of the child. The SENCO regularly monitors the teaching and learning and tracks the participation of the children on the SEND register. Outside agencies will continue to support our children, virtually, where possible.

### **Assessment and Feedback**

All online work is checked and acknowledged. Teachers will highlight incorrect work and give feedback; the children are expected to correct their work. Paper packs are being marked by a teacher or a teaching assistant and phone calls made to share feedback with the child. Teachers set online quizzes and different tasks as a way of assessing the children's progress and this is monitored. Reading Plus, My Maths, Spelling Shed and TT Rock Stars all provide reports on the children's progress.

## YEAR GROUP HOME LEARNING PLANS:

<b>Nursery</b>	
<p><i>Daily activities will be set and put on Seesaw. There will be a video to watch and then some activities based on the video. Once you have completed the activities, using Seesaw, parents/carers can record a short video of their child or a take a photograph, showing and explaining what they have done. This will be uploaded to Seesaw.</i></p>	
<p><b>Maths</b>            Number cards will be sent home.            Counting activities set and number recognition activities.            Links made to Numberblocks  <a href="https://www.bbc.co.uk/cbeebies/shows/numberblocks">https://www.bbc.co.uk/cbeebies/shows/numberblocks</a>            Shape mats sent home.            Looking for shapes in the environment.</p>	<p><b>Writing</b>            Writing letters from their names.            Activities linked to mark making e.g. write a shopping list.            Activities such as making patterns in flour, shaving foam.  <a href="https://www.bbc.co.uk/cbeebies/games/get-squiggling-letters-mobile">https://www.bbc.co.uk/cbeebies/games/get-squiggling-letters-mobile</a></p>
<p><b>Reading</b>            Videos of the nursery staff reading stories. These can be viewed on Seesaw.            Activities based around the books.            Question prompts for parents to use when sharing stories with their child.            Phase 1 Phonics activities.</p>	<p><b>Communication and Language</b>            Activity suggestions to support CLL e.g. sorting objects in to categories.            Question prompts to support different activities.            Preposition games.  <a href="https://hungrylittleminds.campaign.gov.uk/#3">https://hungrylittleminds.campaign.gov.uk/#3</a>  <a href="https://www.bbc.co.uk/tiny-happy-people">https://www.bbc.co.uk/tiny-happy-people</a></p>
<p><b>PSED</b>            Sharing games.            Stories linked to feelings e.g. Colour Monster.</p>	<p><b>Physical Development</b>            Simple funky fingers activity ideas that can be completed at home. Videos recorded to show what to do.            Resources to support mark making development sent home e.g. Creating different patterns and marks.</p>
<p><b>Expressive Arts and Design</b>            Simple craft activities e.g. junk modelling.            Suggestions on role play activities e.g. set up a picnic.            Links to Music and movement videos  <a href="https://www.youtube.com/watch?v=ok7V1pWtRzs">https://www.youtube.com/watch?v=ok7V1pWtRzs</a></p>	<p><b>Understanding The World</b>            Links to ICT games that can be completed on device:  <a href="https://www.topmarks.co.uk/learning-to-count/teddy-numbers">https://www.topmarks.co.uk/learning-to-count/teddy-numbers</a></p>
<p><b>Children using paper packs</b> - will be given a set of weekly activity ideas and resources to support.</p>	<p><b>SEND</b> – children with SALT targets or who are on the wellcomm program will be given suggested activities. Work will be appropriately differentiated and videos and voice overs will be used.</p>

<b>Reception</b>	
<i>All children have been issued an email address, which parents and children can use to get in contact with their class teacher. Daily work will be set using Seesaw. Teaching will be provided using voice overs, videos and photo demonstrations. All work will be set in line with the curriculum overview</i>	
<b>Communication and Language</b> Topic talking tasks set each week via Seesaw page to evoke discussion. This could include a story, video, or picture.	<b>Physical</b> Lessons set using: <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a> <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> <a href="https://www.bbc.co.uk/programmes/b006mvsc">https://www.bbc.co.uk/programmes/b006mvsc</a> Activities set via Seesaw to improve pencil grip and letter formation.
<b>Personal, Social and Emotional Development</b> Weekly activities set via Seesaw to develop personal, social and emotional wellbeing.	<b>Phonics</b> Daily session upload from Letters and sounds to Seesaw. <a href="https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw">https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw</a> Children to be directed to alpha blocks to support learning. <a href="https://www.bbc.co.uk/cbeebies/shows/alphablocks">https://www.bbc.co.uk/cbeebies/shows/alphablocks</a>
<b>Reading</b> Daily reading is expected on suggest text using Oxford Owl. Reading books to focus on a specific sound linked to phonics. Planned questions provided for parent to discuss with children.	<b>Writing</b> Daily writing activities set via Seesaw. Handwriting activity set each week.
<b>Number</b> Daily work to be set via Seesaw. Links to support learning: <a href="http://www.whiterosemaths.com/homelearning/early-years/">www.whiterosemaths.com/homelearning/early-years/</a> <a href="http://www.topmarks.co.uk/Search.aspx?Subject=16&amp;AgeGroup=1">www.topmarks.co.uk/Search.aspx?Subject=16&amp;AgeGroup=1</a> <a href="http://www.bbc.co.uk/cbeebies/shows/numberblocks">www.bbc.co.uk/cbeebies/shows/numberblocks</a>	<b>Shape, Space and Measure</b> Work to be set via Seesaw once a week. Links to support learning: <a href="http://www.whiterosemaths.com/homelearning/early-years/">www.whiterosemaths.com/homelearning/early-years/</a> <a href="http://www.topmarks.co.uk/Search.aspx?Subject=16&amp;AgeGroup=1">www.topmarks.co.uk/Search.aspx?Subject=16&amp;AgeGroup=1</a> <a href="http://www.bbc.co.uk/cbeebies/shows/numberblocks">www.bbc.co.uk/cbeebies/shows/numberblocks</a>
<b>Expressive Arts and Design</b> Weekly activity set via Seesaw.	<b>Understanding the World</b> Weekly lesson set via Seesaw.
<b>Children using paper packs</b> will be given pack which contains phonics activities and a range of tasks for reading, writing and maths tasks plus handwriting, a weekly creative activity and something linked to understanding the world.	<b>SEND</b> – work will be differentiated on Seesaw and set on a daily basis to those children who need personalised learning. Videos and voice overs will be used.

## Reception Suggested Daily Timetable:

*(This may be adjusted by parents/carers)*

	9am	9.30am	10am	10.45am	11.15am	12noon	12.15pm	1.30pm	3pm`
Monday	Physical Activity	Phonics	Writing	Snack	Maths	1:1 Reading	Lunch and brain break activity	Suggested afternoon tasks from class pages (2 activities)	Story time
Tuesday	Physical Activity	Phonics	Writing	Snack	Maths	1:1 Reading	Lunch and brain break activity	Suggested afternoon tasks from class pages (2 activities)	Story time
Wednesday	Physical Activity	Phonics	Writing	Snack	Maths	1:1 Reading	Lunch and brain break activity	Suggested afternoon tasks from class pages (2 activities)	Story time
Thursday	Physical Activity	Phonics	Writing	Snack	Maths	1:1 Reading	Lunch and brain break activity	Suggested afternoon tasks from class pages (2 activities)	Story time
Friday	Physical Activity	Phonics	Writing	Snack	Maths	1:1 Reading	Lunch and brain break activity	Suggested afternoon tasks from class pages (2 activities)	Story time

## Year 1

*All children have email addresses and passwords to access Seesaw. Teaching will be provided using voice overs, videos and photo demonstrations. All work will be set in line with the curriculum overview and will mirror the lessons taking place in school where possible.*

### Maths

Daily work to be set via Seesaw using resources and videos from White Rose maths.  
Children will take home 100 squares, number lines and a pencil.  
All work/links will be available on Seesaw.  
<https://whiterosemaths.com/homelearning/year-1/>

### Reading into Writing

Daily work to be set via Seesaw using stimulus from Literacy shed or Pobble.  
Weekly spelling activities will be set on Spelling Shed.  
<https://www.spellingshed.com/en-gb/>  
<https://www.pobble365.com>  
<https://www.literacyshed.com/home.html>

### Reading

Reading will be expected four times a week via texts on Seesaw. Children will have access to a variety of reading tasks at their individual level.  
Teachers will share a book via Seesaw once a week.  
<https://www.oxfordowl.co.uk>  
Children will be sent home with a reading book(s).

### Science

Weekly lessons will be set on Seesaw, following STEM activities, Oak Academy and BBC Bitesize.  
[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)  
<https://www.thenational.academy>  
<https://www.stem.org.uk/resources/curated-collections/primary-0>

### History

Weekly lesson to be set on Seesaw using resources from:  
[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)  
[www.thenational.academy](http://www.thenational.academy)

### Geography

Weekly lesson to be set on Seesaw using resources from:  
<https://digimapforschools.edina.ac.uk/>  
[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)  
[www.thenational.academy](http://www.thenational.academy)

### Music

Weekly lesson to be set on Seesaw using resources from:  
[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)  
[www.thenational.academy](http://www.thenational.academy)

### Phonics:

Daily lessons to be set via Seesaw using resources and videos from Letters and Sounds.  
[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw)

### Art and Design

Project set on Seesaw using resources from:  
[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)  
[www.thenational.academy](http://www.thenational.academy)

### RE

Weekly lesson will be set on Seesaw using resources from:  
[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)  
[www.thenational.academy](http://www.thenational.academy)

### Design and Technology

Project set on Seesaw using resources from:  
[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)  
[www.thenational.academy](http://www.thenational.academy)

### PSHE

Weekly lesson will be set on Seesaw using resources from:  
[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)  
[www.thenational.academy](http://www.thenational.academy)

### Computing

Project set on Seesaw using resources from Oak Academy:  
<https://www.thenational.academy/>

### P.E.

Daily lesson to be set using Joe Wicks and Go Noodle and CBBC Super Movers:  
<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>  
<https://www.gonoodle.com/>  
<https://www.bbc.co.uk/teach/supermovers>  
<https://teachers.thenational.academy/subjects/physical-education>

**Children using paper packs** will be given a pack, which contains the Classroom Secrets weekly Y1 pack of daily reading, writing and maths tasks plus comprehension and a range of weekly topic work linking to the current units of work.

**SEND** – work will be differentiated and allocated to ability groups via seesaw. We will use similar resources as above but at individual levels. Videos and voice overs will be used.



## Year 1 Suggested Daily Timetable:

*(This may be adjusted by parents/carers)*

	8.50am to 3.15pm					
<b>Monday</b>	Phonics	Reading into Writing	Maths	Oxford Owl	PE	RE
<b>Tuesday</b>	Phonics	Reading in to Writing	Maths	Oxford Owl	PE	Science
<b>Wednesday</b>	Phonics	Reading in to Writing	Maths	Science	PE	PHSE
<b>Thursday</b>	Phonics	Reading in to Writing	Maths	Oxford Owl	PE	Non-core subject (History, Geography, Art, DT or Computing)
<b>Friday</b>	Phonics	Reading in to Writing	Maths	Oxford Owl	PE	Non-core subject (History, Geography, Art, DT or Computing)

<b>Year 2</b>	
<i>All children have email addresses and passwords to access Seesaw. Teaching will be provided using voice overs, videos and photo demonstrations. All work will be set in line with the curriculum overview and will mirror the lessons taking place in school where possible.</i>	
<b>Maths</b> Daily work to be set using resources and videos from Whiterose maths, set on Seesaw. Weekly tasks to be set on My Maths. All work/links will be available on Seesaw. <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a>	<b>Reading into Writing</b> Daily Reading into Writing task to be set on Seesaw, using Oak Academy to support. Weekly spelling activities on Spelling Shed to be practiced daily. Daily grammar and punctuation task. <a href="http://www.edshed.co.uk">www.edshed.co.uk</a> <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/english">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/english</a>
<b>Reading</b> Daily reading is expected- the children to work through a variety of reading and vocabulary sessions at their own level. <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> Children will be sent home with a reading book(s).	<b>Science</b> Weekly lesson to be set on Seesaw using: STEM Hamilton Trust BBC Bitesize resources Oak Academy lessons. <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.stem.org.uk">www.stem.org.uk</a> <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/science">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/science</a> <a href="https://www.hamilton-trust.org.uk/science/year-2-science/">https://www.hamilton-trust.org.uk/science/year-2-science/</a>
<b>History</b> Weekly lesson to be set on Seesaw using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/history">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/history</a>	<b>Geography</b> Weekly lesson to be set on Seesaw using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/geography">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/geography</a> <a href="https://www.rgs.org/">https://www.rgs.org/</a> <a href="https://digimapforschools.edina.ac.uk/">https://digimapforschools.edina.ac.uk/</a>
<b>Music</b> Weekly lesson to be set on Seesaw using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/music">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/music</a>	<b>Phonics</b> Daily lesson to be set for those who need it on Seesaw using: <a href="http://www.letters-and-sounds.com/">http://www.letters-and-sounds.com/</a> <a href="https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw">https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw</a>
<b>Art and Design</b> Project set on Seesaw using resources from: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy/">http://www.thenational.academy/</a>	<b>RE</b> Weekly lesson will be set on Seesaw using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/religious-education">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/religious-education</a>
<b>Design and Technology</b> Project set on the Seesaw using resources from: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.planbee.com">www.planbee.com</a>	<b>PSHE</b> Weekly lesson will be set on Seesaw using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/rhe-pshe">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/rhe-pshe</a>
<b>Computing</b> Weekly lesson set on internet safety and the unit of work set on Seesaw. <a href="https://www.bbc.co.uk/bitesize/subjects/zyhbwmn">https://www.bbc.co.uk/bitesize/subjects/zyhbwmn</a> <a href="https://www.barefootcomputing.org/primary-computing-resources">https://www.barefootcomputing.org/primary-computing-resources</a>	<b>P.E.</b> Daily lesson set using Joe Wicks and Go Noodle: <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a> <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a> <a href="https://teachers.thenational.academy/subjects/physical-education">https://teachers.thenational.academy/subjects/physical-education</a>
<b>Children using paper packs</b> will be given a pack which contains the Classroom Secrets weekly Y2 pack of daily reading, writing and maths tasks plus arithmetic, comprehension and a range of weekly topic work linking to the current units of work.	<b>SEND</b> – work will be differentiated and set separately on a daily basis to those children unable to access the Y2 curriculum. We will use similar resources as above but at a level that is applicable. Videos and voice overs will be used.

## Year 2 Suggested Daily Timetable:

*(This may be adjusted by parents/carers)*

	8.50am to 3.15pm						
<b>Monday</b>	Spelling Shed	GPS	Reading into Writing	Reading comprehension/ Oxford Reading	Maths	PE	Science
<b>Tuesday</b>	Spelling Shed	GPS	Reading into Writing	Reading comprehension/ Oxford Reading	Maths	PE	RE
<b>Wednesday</b>	Spelling Shed	GPS	Reading into Writing	Reading comprehension/ Oxford Reading	Maths	PE	PSHE
<b>Thursday</b>	Spelling Shed	GPS	Reading into Writing	Reading comprehension/ Oxford Reading	Maths	PE	Non-core subject (History, Geography, Art, DT or Computing)
<b>Friday</b>	Spelling Shed	GPS	Reading into Writing	Reading comprehension/ Oxford Reading	My Maths	PE	Non-core subject (History, Geography, Art, DT or Computing)  Music

Year 3	
<p><i>All children have email addresses and passwords to access Seesaw. Teaching will be provided using voice overs, videos and photo demonstrations. All work will be set in line with the curriculum overview and will mirror the lessons taking place in school where possible.</i></p>	
<p><b>Maths</b> Daily work to be set using resources and videos from Whiterose maths and Classroom Secrets. Weekly tasks to be set on My Maths. Weekly multiplication and division consolidation using Times Table Rock Stars. Daily tasks will be sent on Seesaw. <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> <a href="http://www.TTrockstars.com">www.TTrockstars.com</a> <a href="https://web.seesaw.me/">https://web.seesaw.me/</a></p>	<p><b>Reading into Writing</b> Daily Reading into Writing task to be set on Seesaw or creative writing tasks on Pobble. Weekly spelling activities on Spelling Shed. Reading Plus will be used to support Vocabulary lessons. BBC and Oak Academy will support GPS. <a href="http://www.pobble365.com">www.pobble365.com</a> <a href="http://www.edshed.co.uk">www.edshed.co.uk</a> <a href="http://www.thenational.academy">www.thenational.academy</a> <a href="https://www.bbc.co.uk/bitesize/tags/zmyxyc/year-3-and-p4-lessons">https://www.bbc.co.uk/bitesize/tags/zmyxyc/year-3-and-p4-lessons</a> <a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a></p>
<p><b>Reading</b> Daily reading is expected on Oxford Owl or Reading Plus, depending on the child's ability. The children to work through a variety of reading and vocabulary sessions at their own level based on their colour reading book. <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> <a href="http://www.readingplus.com">www.readingplus.com</a></p>	<p><b>Science</b> Weekly lesson to be set on Seesaw using BBC Bitesize resources and/or Oak Academy lessons. <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a> <a href="http://www.stem.org.uk">www.stem.org.uk</a></p>
<p><b>History</b> Weekly lesson to be set on Seesaw using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>	<p><b>Geography</b> Weekly lesson to be set on Seesaw using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>
<p><b>Music</b> Weekly lesson to be set on Seesaw using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>	<p><b>French</b> Weekly lesson to be set on Seesaw using: <a href="http://www.languageangels.com">www.languageangels.com</a></p>
<p><b>Art and Design</b> Project set on the Seesaw using resources from: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>	<p><b>RE</b> Weekly lesson will be set on Seesaw using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>
<p><b>Design and Technology</b> Project set on the Seesaw using resources from: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>	<p><b>PSHE</b> Weekly lesson will be set on Seesaw using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>
<p><b>Computing</b> Weekly lessons set on internet safety and the unit of work using resources from Oak Academy on Google Classroom. <a href="http://www.thenational.academy">www.thenational.academy</a></p>	<p><b>P.E.</b> Daily lessons set using Joe Wicks and Go Noodle, and BBC Super Movers. <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a> <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a> <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a> <a href="https://teachers.thenational.academy/subjects/physical-education">https://teachers.thenational.academy/subjects/physical-education</a></p>
<p><b>Children using paper packs</b> will be given a pack which contains the Classroom Secrets weekly Y3 pack of daily reading, writing and maths tasks plus arithmetic, comprehension and a range of weekly topic work linking to the current units of work.</p>	<p><b>SEND</b> – work will be differentiated and sent via email and seesaw on a daily basis to those children unable to access the Y3 curriculum. We will use similar resources as above but at a level that is applicable. Videos and voice overs will be used.</p>

### Year 3 Suggested Daily Timetable:

*(This may be adjusted by parents/carers)*

	8.50am and 3.15pm						
<b>Monday</b>	Spelling Shed	Reading Plus - Reading	Reading into Writing	TT Rock Stars	Maths	PE	Science
<b>Tuesday</b>	Vocabulary Lesson – Reading Plus	Reading Plus - Reading	Reading into Writing	My Maths	Maths	PE	Non-core subject (History, Geography, Art, DT or Computing, Music)
<b>Wednesday</b>	Spelling Shed	Reading Plus - Reading	Reading into Writing	TT Rock Stars	Maths	PE	Non-core subject (History, Geography, Art, DT or Computing, Music)
<b>Thursday</b>	Vocabulary Lesson - Reading Plus	Reading Plus - Reading	Reading into Writing	My Maths	Maths	PE	PHSE
<b>Friday</b>	Spelling Shed	Reading Plus - Reading	Reading into Writing	TT Rock Stars	Maths	PE	French

## Year 4

*All children have email addresses and passwords to access Google Classroom. Teaching will be provided using voice overs, videos and photo demonstrations. All work will be set in line with the curriculum overview and will mirror the lessons taking place in school where possible.*

<b>Maths</b> Daily work to be set using resources and videos from Whiterose maths. Weekly tasks to be set on My Maths. Weekly multiplication and division consolidation using Times Table Rock Stars and Maths frame multiplication check. All work/links will be available on Google Classroom. <a href="http://www.TTrockstars.com">www.TTrockstars.com</a> <a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a>	<b>Reading into Writing</b> Weekly Reading into Writing task to be set on Google Classroom. Literacy shed used for creative writing. Weekly spelling activities on Spelling Shed. Daily grammar and punctuation task. <a href="http://www.edshed.co.uk">www.edshed.co.uk</a> <a href="http://www.thenational.academy">www.thenational.academy</a> <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a>
<b>Reading</b> Children will be sent home with a reading book(s). Reading Plus is expected daily will be monitored by the class teacher. The class teacher can see how often, how accurate and how long the children are reading for each day and send them messages via the site.	<b>Science</b> Weekly lesson to be set on Google Classroom using: BBC Bitesize resources Oak Academy lessons. Hamilton Trust <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a> <a href="https://www.hamilton-trust.org.uk/">https://www.hamilton-trust.org.uk/</a>
<b>History</b> Weekly lesson to be set on Google Classroom using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a>	<b>Geography</b> Weekly lesson to be set on Google Classroom using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a> <a href="https://digimapforschools.edina.ac.uk/">https://digimapforschools.edina.ac.uk/</a>
<b>Music</b> Weekly lesson to be set on Google Classroom using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a> <a href="https://www.youtube.com/">https://www.youtube.com/</a>	<b>French</b> Weekly lesson to be set on Google Classroom using: <a href="http://www.languageangels.com">www.languageangels.com</a>
<b>Art and Design</b> Project set on Google Classroom using resources from: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a> <a href="https://www.youtube.com/">https://www.youtube.com/</a>	<b>RE</b> Weekly lesson will be set on Google Classroom using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a>
<b>Design and Technology</b> Project set on Google Classroom using resources from: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a> <a href="https://www.youtube.com/">https://www.youtube.com/</a>	<b>PSHE</b> Weekly lesson will be set on Google Classroom using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a>
<b>Computing</b> Weekly lessons set on internet safety and the unit of work using resources from Oak Academy. <a href="http://www.thenational.academy">www.thenational.academy</a> <a href="https://www.safesearchkids.com/">https://www.safesearchkids.com/</a>	<b>P.E.</b> Daily lesson set using Joe Wicks and Go Noodle: <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a> <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a> <a href="https://www.youtube.com/">https://www.youtube.com/</a> <a href="https://teachers.thenational.academy/subjects/physical-education">https://teachers.thenational.academy/subjects/physical-education</a>
<b>Children using paper packs</b> will be given a pack which contains the Classroom Secrets weekly Y4 pack of daily reading, writing and maths tasks plus arithmetic, comprehension and a range of weekly topic work linking to the current units of work.	<b>SEND</b> – work will be differentiated and personally set on Google Classroom on a daily basis to those children unable to access the Y4 curriculum. We will use similar resources as above but at a level that is applicable. Videos and voice overs will be used.

## Year 4 Suggested Daily Timetable:

*(This may be adjusted by parents/carers)*

	8.50am to 3.15pm						
<b>Monday</b>	Spelling Shed	Reading Plus	Reading into Writing	TT Rock Stars	Maths	PE	Science
<b>Tuesday</b>	Spelling Shed	Reading Plus	Reading into Writing/GPS	Maths Frame multiplication check	Maths	RE	PE
<b>Wednesday</b>	Spelling Shed	Reading Plus	Reading into Writing/GPS	TT Rock Stars	Maths	PSHE	PE
<b>Thursday</b>	Spelling Shed	Reading Plus	Reading into Writing/GPS	Maths Frame multiplication check	Maths	PE	Non-core subject (History, Geography, Art, DT or Computing)
<b>Friday</b>	Spelling Shed	Reading Plus	Reading into Writing/GPS	TT Rock Stars	Maths	PE	Non-core subject (History, Geography, Art, DT or Computing)

Year 5	
<p><i>All children have been issued an email address, which parents and children can use to get in contact with their class teacher. Daily work will be set using Google Classroom. Teaching will be provided using voice overs, videos and photo demonstrations. All work will be set in line with the curriculum overview</i></p>	
<p><b>Maths</b> Daily work to be set using resources and videos from Whiterose maths. Weekly tasks to be set on My Maths. Weekly multiplication and division consolidation using Times Table Rock Stars. All work/links will be available on Google Classroom. <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> <a href="http://www.TTrockstars.com">www.TTrockstars.com</a></p>	<p><b>Reading into Writing</b> Daily Reading into Writing task to be set on Google Classroom or creative writing tasks on Pobble. Weekly spelling activities on Spelling Shed. Weekly grammar and punctuation task. <a href="http://www.pobble.com">www.pobble.com</a> <a href="http://www.edshed.co.uk">www.edshed.co.uk</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>
<p><b>Reading</b> Daily reading is expected on Reading Plus - the children to work through a variety of reading and vocabulary sessions at their own level. <a href="http://www.readingplus.com">www.readingplus.com</a> Children will be sent home with a reading book(s).</p>	<p><b>Science</b> Weekly lesson to be set on Google Classroom using: STEM BBC Bitesize resources Oak Academy lessons. <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a> <a href="http://www.stem.org.uk">www.stem.org.uk</a></p>
<p><b>History</b> Weekly lesson to be set on Google Classroom using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>	<p><b>Geography</b> Weekly lesson to be set on Google Classroom using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a> <a href="https://digimapforschools.edina.ac.uk/">https://digimapforschools.edina.ac.uk/</a></p>
<p><b>Music</b> Weekly lesson to be set on Google Classroom using: <a href="https://www.blackpoolmusicserviceinteractive.co.uk/">https://www.blackpoolmusicserviceinteractive.co.uk/</a> <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>	<p><b>French</b> Weekly lesson to be set on Google Classroom using: <a href="http://www.languageangels.com">www.languageangels.com</a></p>
<p><b>Art and Design</b> Project set on the Google Classroom using resources from: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>	<p><b>RE</b> Weekly lesson will be set on Google Classroom using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>
<p><b>Design and Technology</b> Project set on the Google Classroom using resources from: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>	<p><b>PSHE</b> Weekly lesson will be set on Google Classroom using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>
<p><b>Computing</b> Weekly lesson set on internet safety and the unit of work using resources from Oak Academy. <a href="http://www.thenational.academy">www.thenational.academy</a></p>	<p><b>P.E.</b> Daily lesson set using Joe Wicks and Go Noodle: <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a> <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a> <a href="https://teachers.thenational.academy/subjects/physical-education">https://teachers.thenational.academy/subjects/physical-education</a></p>
<p><b>Children using paper packs</b> will be given a pack which contains the Classroom Secrets weekly Y5 pack of daily reading, writing and maths tasks plus arithmetic, comprehension and a range of weekly topic work linking to the current units of work.</p>	<p><b>SEND</b> – work will be differentiated and emailed separately on a daily basis to those children unable to access the Y5 curriculum. We will use similar resources as above but at a level that is appropriate. Videos and voice overs will be used.</p>



## Year 5 Suggested Daily Timetable:

*(This may be adjusted by parents/carers)*

	8.50am to 3.15pm						
<b>Monday</b>	Maths	Reading comprehension/ Reading Plus	Reading into Writing	TT Rock Stars	Spelling Shed	Science	PE
<b>Tuesday</b>	Maths	Reading comprehension/ Reading Plus	Reading into Writing	My Maths	Grammar and Punctuation	Non-core subject (History, Geography, Art, DT or Computing)	PE
<b>Wednesday</b>	Maths	Reading comprehension/ Reading Plus	Reading into Writing	TT Rock Stars	Music	Non-core subject (History, Geography, Art, DT or Computing)	PE
<b>Thursday</b>	Maths	Reading comprehension/ Reading Plus	Reading into Writing	My Maths	Spelling Shed	RE	PE
<b>Friday</b>	Maths	Reading comprehension/ Reading Plus	Reading into Writing	TT Rock Stars	French	PHSE	PE

## Year 6

*All children have email addresses and passwords to access Google Classroom. Teaching will be provided using voice overs, videos and photo demonstrations. All work will be set in line with the curriculum overview and will mirror the lessons taking place in school where possible.*

<p><b>Maths</b> Daily Morning Maths sheet to be uploaded along with a problem of the day. Daily work to be set using resources and videos from Whiterose maths. Weekly tasks to be set on My Maths. Weekly multiplication and division consolidation using Times Table Rock Stars. All work/links will be available on Google Classroom. <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> <a href="http://www.TTrockstars.com">www.TTrockstars.com</a></p>	<p><b>Reading into Writing</b> Daily Reading into Writing task to be set on Google Classroom or creative writing tasks on Pobble. Weekly spelling activities on Spelling Shed. GPS mat to be put on Google Classroom twice a week. <a href="http://www.pobble.com">www.pobble.com</a> <a href="http://www.edshed.co.uk">www.edshed.co.uk</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>
<p><b>Reading</b> Daily reading is expected on Reading Plus - the children to work through a variety of reading and vocabulary sessions at their own level. Daily comprehension task to be put on Google Classroom. <a href="http://www.readingplus.com">www.readingplus.com</a> <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a> Children will be sent home with a reading book(s).</p>	<p><b>Science</b> Weekly lesson to be set on Google Classroom using: STEM BBC Bitesize resources Oak Academy lessons. <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a> <a href="http://www.stem.org.uk">www.stem.org.uk</a></p>
<p><b>History</b> Weekly lesson to be set on Google Classroom using PPTs and resources from: <a href="https://www.keystagehistory.co.uk/">https://www.keystagehistory.co.uk/</a> Other work to be set from: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>	<p><b>Geography</b> Weekly lesson to be set on Google Classroom. PPT and task for each lesson to be uploaded. Resources used from Geography Association books. Other work to be set from: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a> <a href="https://digimapforschools.edina.ac.uk/">https://digimapforschools.edina.ac.uk/</a></p>
<p><b>Music</b> Weekly lesson to be set on Google Classroom. <a href="https://www.blackpoolmusicserviceinteractive.co.uk/">https://www.blackpoolmusicserviceinteractive.co.uk/</a> <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>	<p><b>French</b> Weekly lesson to be set on Google Classroom using: <a href="http://www.languageangels.com">www.languageangels.com</a></p>
<p><b>Art and Design</b> Project set on the Google Classroom using resources from: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>	<p><b>RE</b> Weekly lesson will be set on Google Classroom using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>
<p><b>Design and Technology</b> Project set on the Google Classroom using resources from: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>	<p><b>PSHE</b> Weekly lesson will be set on Google Classroom using: <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a> <a href="http://www.thenational.academy">www.thenational.academy</a></p>
<p><b>Computing</b> Weekly lesson set on internet safety and the unit of work using resources from Oak Academy. <a href="http://www.thenational.academy">www.thenational.academy</a></p>	<p><b>P.E.</b> Daily lesson set using Joe Wicks and Go Noodle: <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a> <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a> <a href="https://teachers.thenational.academy/subjects/physical-education">https://teachers.thenational.academy/subjects/physical-education</a></p>
<p><b>Children using paper packs</b> will be given a pack which contains the Classroom Secrets weekly Y6 pack of daily reading, writing and maths tasks plus arithmetic, comprehension and a range of weekly topic work linking to the current units of work.</p>	<p><b>SEND</b> – work will be differentiated and uploaded to Google Classroom. We will use similar resources as above but at a level that is applicable. Videos and voice overs will be used.</p>

## Year 6 Suggested Daily Timetable:

*(This may be adjusted by parents/carers)*

	8.50am to 3.15pm							
<b>Monday</b>	Morning Maths/problem of the day	Reading comprehension /Reading Plus	Maths TTRS My Maths	Reading into Writing	GPS/Spellings Spelling Shed	Arithmetic	PE	RE
<b>Tuesday</b>	Morning Maths/problem of the day	Reading comprehension /Reading Plus	Maths TTRS My Maths	Reading into Writing	GPS/Spellings Spelling Shed	Music	PE	French
<b>Wednesday</b>	Morning Maths/problem of the day	Reading comprehension /Reading Plus	Maths TTRS My Maths	Reading into Writing	GPS/Spellings Spelling Shed	Non-core subject (History, Geography, Art, DT or Computing)	PE	Science
<b>Thursday</b>	Morning Maths/problem of the day	Reading comprehension /Reading Plus	Maths TTRS My Maths	Reading into Writing	GPS/Spellings Spelling Shed	Science	PE	Non-core subject (History, Geography, Art, DT or Computing)
<b>Friday</b>	Morning Maths/problem of the day	Reading comprehension /Reading Plus	Maths TTRS My Maths	Reading into Writing	GPS/Spellings Spelling Shed	PSHE	PE	Non-core subject (History, Geography, Art, DT or Computing)