Boundary Primary School



Sports Premium Plan 2025-2026

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

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| Key achievements to date until July 2024: | Areas for further improvement and baseline evidence of need: |
| * Increased range of clubs – averaging at 12 per half term. * Consistently high attendance of pupils at clubs. * Boundary competed in over 30 inter school competitions and festivals with greater success. * Maintained Gold School Games Status for the third year with the aim of maintaining Platinum. | * Replenishment of resources to further improve the quality of lessons and clubs. * New resources to support the newly developed skills-based curriculum. * Increase the opportunities for pupils to become engaged and active with the development of the new school field and playground activities. * Further develop staff CPL opportunities. * Further increase participation in inter-school competitions, inter- house competitions and festivals for all pupils. * Develop more opportunities, experiences and workshops for pupils to improve cultural capital. * Provide further opportunities for Year 1 and EYFS children to develop their FMS and coordination. |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2025-2026 | **Key Indicators** | **Total fund allocated:** £19,400 | **Date Updated: September 2025** | |  |
| Intent | | Implementation | | Impact |  |
| Further develop attendance at interschool and competitive events, finding increased opportunities for children with SEND and inactive children. | 2, 4,5 | * Continue to work towards the Gold Mark for a fifth year to achieve the Platinum award. * Sports coach to continue to run clubs linked to School Games calendar creating highly skilled teams. * Sports coach to run one club a half term targeted at inactive/ SEND pupils. * Purchase of resources to ensure quality sessions. And increasing access to PE. | £2000 |  | *Sustainability and suggested next steps:* |
| Develop opportunities for EYFS and Year 1 pupils to become physically literate. | 1,2,4 | * Pupils to have Move, Play and Grow sessions with Blackpool FC. * EYFS pupils to have directed physical activity sessions with the school sports coach. | £3000 |  | . |
| Provide opportunities for EYFS and KS1 pupils to develop balance coordination and skills to ride bikes. |  | * Purchase balance bikes and scheme that will provide training | £4000 |  |  |
| Further develop opportunities for pupils to be engaged and active during time on the playground, ensuring pupils are active for at least 30 minutes a day. | 1,2,4 | * Work with OPAL to create a vision and plan for our play and physical activity opportunities in school. * Purchase equipment for the KS2/KS1 playground working with the Sports Council. * Further develop the Sports Council role on the playground. | £2000 |  |  |
| Enhance the extracurricular provision targeting inactive and SEND pupils. | 1,2,4 and 5 | * Create a club planned by the Sports Council * Purchase of resources. | £1000 |  |  |
| Further enhance the development of the high quality curriculum and the physical activity provision. | 2,3,4 | * Subject leader to lead staff meetings and meet with class teachers to further develop their confidence and understanding of the vision for PE. * Work with OPAL to develop physical activity at break and lunch times. * OPAL to provide training with staff. * Staff to have 1 term of CPL from the internal sports coach. * Purchase of a PE scheme to develop subject confidence, consistency and recording of extracurricular attendance. | £2000 |  |  |
| Create opportunities to raise pupils' aspirations and prepare pupils for their future in the wider world. | 1,2,4,5 | * Celebration of PE and PESSPA:   -inter house sports days in the summer term.  -Whole School Health Week linked to local clubs and companies.   * Sports coach and subject leader to take pupils to more interschool festivals and competitions, including SEND and Inactive pupils. * Work with outside agencies to provide experiences throughout the year: * Blackpool FC | £4000 |  |  |

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| Signed off by | |
| Head Teacher: | Helen Moyes |
| Date: | July 2024 |
| Subject Leader: | Sammy Webster |
| Date: | July 2024 |
| Governor: | Jean Martin |
| Date: | July 2024 |