

What is Neurodiversity?

Neurodiversity is a term that describes the cognitive differences between how people think, learn and behave. There is no single, correct way for a brain to function. Neurodiversity honors each person's unique perspectives and experiences without judgment.

This includes (but is not limited to):

- [Autism Spectrum Condition \(ASC\)](#)
- [Attention Deficit Hyperactivity Disorder \(ADHD\)](#)
- [Dyslexia](#)
- [Developmental Co-ordination Disorder](#)
- [Developmental Language Disorder](#)
- [Dyscalculia](#)
- [Tourettes Syndrome](#)
- [Learning Disability](#)
- [Brain Injury](#)
- [Sensory Processing Challenges](#)



Communication is key!

We believe every child deserves to thrive. If you have concerns or suggestions about how we can better support your child, please speak to your child's class teacher in the first instance.

If you require further information contact Mrs Pope, SENDCo via the school office
01253 287250



Useful Resources

[Blackpool SEND Local Offer](#)
[Blackpool NeuroDevelopment Pathway](#)
[Blackpool Autism Partnership Board](#)
[Autism Education Trust](#)
[ADHD North West](#)
[The Sleep Charity UK](#)



Neurodiversity

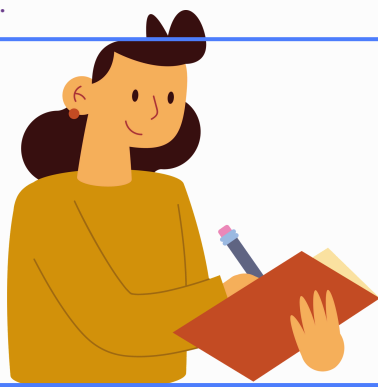


Boundary



Education and Support

- Staff take part in ongoing training in neurodiversity awareness and up to date evidence-informed inclusive practices.
- Access to specialist advice and resources, from Speech and Language Therapists, Educational Psychologists, Occupational Therapists.
- We work as a Team to creatively and collaboratively respond to challenges faced by pupils, removing barriers where possible, within our mainstream school setting.



Pupil Voice

- We encourage children to share their views about what helps them learn best,
- Where appropriate to their development and understanding, we encourage pupils to reflect on what is going well and what could be even better.

How we support our unique pupils...

Personalised Learning Plans

- When pupils' needs require further support, Assess Plan Do Reviews provide a tailored approach to each child's strengths and needs.
- Regular reviews with parents/carers, pupils and teachers take place to ensure consistency and close monitoring of small steps progress.

Inclusive Classrooms

- Differentiated teaching strategies are utilised.
- High expectations explained appropriately
- Visual timetables and verbal prompts
- Calm, sensory-friendly spaces available when needed like The Shield or The Bubble.



How can you support your child at home...

- Ensure pupils have a healthy diet,
- Ensure pupils have adequate sleep
- Ensure screen time is monitored,
- Ensure pupils are hydrated,
- Keep routines consistent,
- Set clear, consistent boundaries and follow through calmly,
- Break tasks into smaller steps,
- Give one instruction at a time,
- Offer lots of praise and encouragement,
- Set up a quiet place for home learning,
- Use reminders for important tasks,
- Share what works at home so we can use similar strategies in school,
- Make time to listen to your child,
- Let the child express frustrations and reassure them that challenges can be overcome,
- Encourage physical activity and hobbies to promote wellbeing,
- Celebrate pupil achievements—big or small!

If you need more ideas, please get in touch with school!

We can offer an Early Help Support Plan, if required.