



# Annual Governance Statement 2024/25

**Boundary Primary School, Blackpool (Academy Primary, 444 pupils, ages 5–11)**

*For detailed governor attendance records, please see the Governors' section of our [school website](#).*

## **Purpose**

This statement is published by the Governing Body of Boundary Primary School to outline how we have fulfilled our statutory duties and responsibilities during the academic year 2024/25. It demonstrates our commitment to transparency and accountability, as well as our dedication to ensuring the best possible outcomes for all pupils.

## **Role of the Governing Body**

The Governing Body has three core functions:

### **1. Setting the Strategic Direction**

- Acting as key strategic decision-makers for the school.
- Developing, reviewing, and overseeing the school's aims, objectives, and improvement plans.
- Formulating policies and agreeing on targets to drive continual improvement.
- Regularly reviewing progress to ensure our strategic framework remains effective.
- Continue to work closely with colleagues in Synergy

### **2. Creating Robust Accountability**

- Supporting and constructively challenging the school's senior leadership team.
- Holding the Head of School to account for delivering excellent outcomes for all pupils.
- Scrutinising key decisions and performance data to guarantee high standards in education.

### **3. Ensuring Financial Probity**

- Working with Synergy to oversee the school's financial management, including the 3-year financial plan and annual budget.
- Setting clear financial priorities aligned with the School Improvement Plan and statutory requirements.

- Ensuring all spending is effective, transparent, and benefits pupil learning.

## **Key Challenges Addressed in 2024/25**

### **Strategic Direction**

- Ensured the School Improvement Plan (SIP) targeted high standards for all children, including our growing numbers of pupils with SEND and EAL, and the successful implementation of new provisions.
- Supported the transition and development of our new Head of School.

### **Accountability**

- Worked with school leaders to implement and monitor robust curriculum development plans.
- Challenged and supported leaders to ensure continuous improvement across all areas.

### **Financial Probity**

- Monitored funding allocation to ensure spending remained within budget constraints.
- Prioritised funding to support the increasing number of children with complex SEND needs, ensuring resources were used effectively.

### **Effectiveness and Impact of the Governing Body**

- The Governing Body met regularly throughout 2024/25 to carry out its core functions.
- Governors closely monitored the implementation and impact of the School Improvement Plan.
- The Governing Body worked closely with the school leadership team and Synergy colleagues to ensure a smooth transition to MAT status.
- All agreed targets for the year were achieved, with governor visits and monitoring activities providing clear evidence of progress.
- Our collective efforts contributed to a positive and inclusive learning environment for all pupils.