

Boundary Primary School



Sports Premium Plan 2020-2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Increased range of clubs – averaging at 22 per half term • Increased uptake of pupils participating in sporting clubs • Increased pupil sport teams and participation in inter school competitions and festivals • Maintained School Games Silver award. • Achieved School Games recognition awards for dedication to PE and competition in 2019-2020. • Achieved the School Games Virtual award for our commitment to providing PE online and virtual competitions. | <ul style="list-style-type: none"> • Pupils to become more active in lessons other than PE. • Replenishing resources for a broader range of extra-curricular sporting clubs and teams (tri golf, quad kids athletics, boccia, badminton) • To increase the amount and quality of the physical activities taking place at lunch time and break times. • To continue the CPL of staff - Enhanced Teach Active staff meeting, Mental Health Awareness in Physical activity and Primary PE Passport Training. • To continue to increase participation in inter school competitions, inter house competitions and festivals. Raising the profile of house competitions through a virtual approach, using our online platforms. |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| Academic Year: 2020-21 | | Total fund allocated: £19,126 | Date Updated: April 2020 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 27.1% |
| Intent | Implementation | | Impact | £5200 |
| To increase numbers of pupils who engage in physical activity other than PE. | <ul style="list-style-type: none"> PE lead to complete courses provided by Sport Blackpool and online courses Training delivered to class teachers by the PE Co-ordinator Continue the account with active learning resources 'Active Maths and English' Training to be provided by Subject lead and use of teach active webinars Subject coordinator to provide training on Primary PE Passport | Funding allocated: £800.00 | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> <ul style="list-style-type: none"> PE Lead attended courses and distributed training to all staff Increased % of children accessed new online resources to stay physically active during lockdown and isolation Evidence of active lessons in Maths and English alongside the new resources purchased Increased % of children participating in playground games including the Boundary Mile. | <i>Sustainability and suggested next steps:</i> <ul style="list-style-type: none"> Purchased PE passport for 3 years Further training on PE passport Further resources to engage children in active cross-curricular lessons Markings for the playground |

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| <p>Further participation in formal and informal competitions and physical activities within school.</p> | <ul style="list-style-type: none"> • Whole school participation in The Boundary Mile • Hold inter-house annual sports day • Hold inter-house sporting tournaments or fitness competitions – e.g. football • Themed days to involve physical activities – Children in Need, Sport Relief, World Book Day, No Pen Days • Weekly physical challenges using our PE YouTube channel • Provide taster sessions from clubs in the local community | <p>Staffing £1000.00</p> | <ul style="list-style-type: none"> • Increased number of themed days celebrated • Increased participation in whole school competitions e.g. virtual sports week linked to 2020 Olympics • Raised the profile of leading a healthy lifestyle linked to events | <ul style="list-style-type: none"> • Continue to improve the quality of themed days • Further develop inter-house and school competitions • Due to restrictions being lifted, local clubs to offer taster sessions |
| <p>To continue to increase participation in school teams and enter more inter-school competitions and festivals achieving the School Games Gold Award.</p> | <ul style="list-style-type: none"> • Continue to offer athletics, football, netball, basketball, fencing, KS1 multi-skills, balance bikes, bike ability, tag rugby, dodgeball and hockey clubs to prepare for the competitions and festivals. • Provide further clubs for new competition using new resources – boccia (provide SEND opportunities), handball, badminton, tri golf and table tennis. • Develop use of virtual competition within house competitions. • Enter competitions and festivals providing opportunities for SEND pupils. | <p>Staffing to escort children to team events £500.00</p> | <ul style="list-style-type: none"> • School Games Award frozen – to restart next year • Clubs to restart from summer term | <ul style="list-style-type: none"> • Application to be submitted for School Games Gold • Further clubs and Inter-school competitions to resume in the autumn term |

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| Children are able to access high quality play and sport resources throughout lunchtime break | <ul style="list-style-type: none"> • Purchase of new equipment – a range of balls, skipping ropes, tennis rackets and bibs • Development of activity bags to be used by PALs. | £1000.00 | <ul style="list-style-type: none"> • New equipment purchased and an increase in participation has been evident • Due to restrictions, PALs did not start | <ul style="list-style-type: none"> • Storage and resources to be maintained • Teaching Assistant training • Reintroduce PALs |
| Replenishing resources to a high quality, for pupils to use in a broader range of extra-curricular sporting clubs and teams | <ul style="list-style-type: none"> • Purchase boccia sets, tri golf sets and another curling set, as this club was so popular. • Developing units of work for badminton and handball for KS2. This is part of a curriculum development plan. • Purchase of PE Passport scheme and app to provide activities for clubs to access. | £1000.00 | <ul style="list-style-type: none"> • Resources purchased and ready for new clubs in summer term • New units of work planned in – curriculum now offering new and different sports to engage • PE passport used to target children who are less active | <ul style="list-style-type: none"> • Continue with the use of PE passport • Continue to offer a broad range of clubs |
| To purchase aspects of PE kit for all our children so that every child participates in all lessons | <ul style="list-style-type: none"> • Source and buy PE pumps for the whole school. • Source other aspects of PE uniform to be replenished. | £800.00 | <ul style="list-style-type: none"> • Increased % of children participating in PE lessons | <ul style="list-style-type: none"> • Use of PE passport to identify families who may need support with kit |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 4.2% |
| Intent | Implementation | | Impact | £800 |
| Pupils and parents are aware of sporting achievements across school | <ul style="list-style-type: none"> • Publish results of competitions and team events on website, Facebook and half-termly Newsletter • Newsletter to be printed half termly • Displays updated regularly • Children's University | Funding allocated: £800.00 | <ul style="list-style-type: none"> • Weekly blogs published on the school website • FB used to share competition and match results • Active learning links shared on FB and school website | <ul style="list-style-type: none"> • Continue with weekly blogs • Sports section on the newsletter • Assembly used to share competition and match results |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total allocation: |
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| | | | 33.1% |
| Intent | Implementation | Impact | £6333 |
| To ensure all staff and the sports coach are confident in teaching and delivering high quality PE, resulting in higher quality learning | <ul style="list-style-type: none"> Link with the Blackpool Sports Partnership for networking and training opportunities Access PE consultants to train staff in areas of PE specified by staff in the Staff questionnaire Repeat annual audit of staff skills and confidence and analyse results Gather pupil voice and monitor progression and assessment Ensure all staff understand and use the new Primary PE Passport scheme and app. Renewal of teach active and CPL delivered by subject coordinator. To encourage physical activity outside of PE lessons Subject lead the PE conference and network meetings. Purchase a Youth Sport Trust membership. To work towards gaining the YST quality mark award. This membership will provide an assessment tool and CPL for the subject lead and teachers. | <p>Funding allocated:</p> <p>£4290.00</p> <p>£699</p> <p>£210</p> | <ul style="list-style-type: none"> Increased staff confidence in teaching PE virtually Increased staff confidence in teaching gymnastics and games PE lead had developed own and others' subject knowledge within the teaching of PE <p><i>Sustainability and suggested next steps:</i></p> <ul style="list-style-type: none"> From staff survey, CPL to focus on the teaching of dance |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | Percentage of total allocation: |
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| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: | |
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| | | | 2.61% | |
| Intent | Implementation | | Impact | £500 |
| To continue to increase participation in school teams and enter more inter-school competitions and festivals | <ul style="list-style-type: none"> Offer athletics, football, netball, basketball, fencing, KS1 multi-skills, balance bikes, bike ability, tag rugby, boccia, dodge ball and hockey clubs to prepare for the competitions and festivals Continue to develop the clubs above and extend our extracurricular clubs by offering badminton club, tri golf and table tennis clubs. | Staffing to escort children to team events £500.00 | <ul style="list-style-type: none"> Increased participation in whole school competitions e.g. virtual sports week linked to 2020 Olympics Raised the profile of leading a healthy lifestyle linked to events | <ul style="list-style-type: none"> Further clubs and Inter-school competitions to resume in the autumn term |

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| Meeting national curriculum requirements for swimming and water safety. | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> | <p>4% were able to swim competently, confidently and proficiently over a distance of at least 25 meters.</p> <ul style="list-style-type: none"> 75% of pupils attained the Beginners certificate (5 Metres) 41% of pupil progressed and passed the Learners certificate (12 Metres) <p>4% were able to swim competently, confidently and proficiently over a distance of at least 25 meters.</p> <ul style="list-style-type: none"> 75% of pupils attained the Beginners certificate (5 Metres) |

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| | <ul style="list-style-type: none"> • 41% of pupil progressed and passed the Learners certificate (12 Metres) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | Unfortunately, none of the pupils achieved the Blackpool school Intermediate certificate which incorporates effectively swimming a range of strokes to Swim England standards, due to very low starting points. |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 92% of pupils performed safe self-rescue in different water based situations. |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No Funding maybe used for this provision due to Covid 19 – following guidance. |

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| Signed off by | |
| Head Teacher: | S Ashton |
| Date: | July 2020 |
| Subject Leader: | S Webster |
| Date: | July 2020 |
| Governor: | J Martin |
| Date: | July 2020 |