

Boundary Primary School



Boundary Learning Together (BLT) Policy

Review period: 2 yearly (or as required)

Date policy last reviewed: May 2022

Person Responsible for Policy: Designated Teacher



'Learning together' is the main emphasis when setting homework (BLT) for the children and parents at Boundary Primary School. The project tasks, which are set, are designed to be completed by the children, with support from parents/carers or other family members. They are intended for children and adults to spend quality time together.

Key Stage One and Two

Year 1-6 class teachers set half-termly projects which relate to the units of work the children are learning. These consist of 5/6 activities which can be completed and handed in weekly, or, the children can choose to hand it in at the end of the half-term.

In addition to this, children are given maths/times tables practice and weekly spellings to learn on which they will be tested. Work may also be set through online platforms e.g. My Maths, Seesaw, Google Classroom, TT Rock Stars, Reading Plus and Spelling Shed.

Each year group will provide a newsletter, which outlines the units being covered during the term, the homework project and the spellings for the half-term.

Teachers will have different systems for handing in BLT and they will tell parents and children about this at the beginning of the year.

All children are expected to read at least three times a week with an adult at home. Extra phonics and word work may be sent out to children in Foundation Stage and Key Stage One or to those who need extra support in Key Stage Two.

Year 6 will be set extra BLT to reinforce the work being done in preparation for the SATs. Study guides will be provided to all the children in Year 6.

Key Stage Information:

Reception

In Foundation Stage, learning at home is encouraged. Ideas and suggestions on how parents can help learning at home are identified on half termly newsletter. WOW slips are used to communicate home learning to adults in school and reading record books are used when appropriate.

BLT Expectation:

- Children are expected to read 3 times a week with an adult.
- BLT tasks will be set on Seesaw on a Friday and be expected to be completed by the following Thursday. The children will be rewarded with Dojos when they have completed their BLT.

Year 1 and 2 (KS1):

BLT Expectation:

- Weekly BLT is set on a Friday and must be completed by the following Thursday. This will include differentiated Maths and English work which will be set on Seesaw. The children will be rewarded with Dojos when they have completed their BLT.
- Weekly spellings/phonics will be given out for the children to learn and they are expected to use Spelling Shed to support this. The children will be tested on a Friday.
- Half Termly project/creative homework. This will be given out on the first day back and be due in on the final Monday of the half term. The children will be rewarded with Dojos when they have completed their BLT.
- Children are expected to read 3 times a week with an adult.

BLT club is available for children to sign up to.

Year 3 and 4 (LKS2):

BLT Expectation:

- Weekly BLT is set on a Friday and must be completed by the following Thursday. This will include differentiated Maths and English work which will be set on Seesaw (Y3) and Google Classroom (Y4). The children will be rewarded with Dojos when they have completed their BLT.
- Weekly spellings will be given out for the children to learn and they are expected to use Spelling Shed to support this. The children will be tested on a Friday.
- Half Termly project/creative homework. This will be given out on the first day back and be due in on the final Monday of the half term. The children will be rewarded with Dojos when they have completed their BLT.

- Children are expected to read 3 times a week with an adult and access Reading Plus.

Year 5 and 6 (UKS2):

- Weekly BLT is set on a Friday and must be completed by the following Thursday. This will include differentiated Maths and English work which will be set using a text book.
- Weekly spellings will be given out for the children to learn and they are expected to use Spelling Shed to support this. The children will be tested on a Friday.
- Half Termly project/creative homework. This will be given out on the first day back and be due in on the final Monday of the half term. The children will be rewarded with Dojos when they have completed their BLT.
- Children are expected to read 3 times a week with an adult and access Reading Plus. If not completed, the children will be expected to read for ten minutes during a break time.

Weekly BLT is handed out on a Friday and is due back in on a Thursday. If the BLT is not returned on a Thursday, the child will be expected to complete it during their own time. The children will be rewarded with Dojos when they have completed their BLT.

BLT club is available for children to sign up to.

Marking and Feedback

Teachers or Teaching Assistants will mark children's homework in a variety of ways. Sometimes the work will be 'quality marked'. This is when a piece of work is marked in detail and comments about future progress are added to the work.

The work may be marked orally with the child or as a class, and the 'V' or 'SA' sign will be written on the child's work.

Expectations and Support

The expectation is that children will complete their BLT. However, if for any reason children are unable to complete it, parents/carers should provide the class teacher with a note or contact the class teacher explaining why the BLT has not been completed on the day it is due to be returned to school. Teachers will keep records of children completing homework and these records will be checked on a regular basis.

If there is any reason why a child cannot access or complete their BLT, parents must speak to the child's class teacher or visit the class page on the school website to download a copy (where appropriate). If parents/carers need advice on how to support their children with BLT, then they can speak to the child's class teacher.