

Boundary Primary School



Remote Learning Strategy 2021

In order to ensure that high quality learning is continued during any period of self-isolation or lockdown, Boundary Primary school has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources. School will support pupils with a device in line with the government criteria and allocations.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A whole class or cohort is self-isolating because of an outbreak of coronavirus;
3. A local lockdown is imposed.

This plan complies with the expectations and principles outlined in the current DFE guidance and regular reviews of our provision are in place.

In the event of any form of isolation and/or loss of learning caused by coronavirus, parents/carers must understand that engagement in home learning is compulsory, as is the expectation that Boundary Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning. Parents/carers need to also understand that this could also be the teacher who falls ill and that the school will do their best endeavours to continue with the remote learning provision.

Parents/carers and children have received logins and passwords for the online platforms and websites. Teachers have ensured that children can access these during lessons in school and have been using them regularly in class and for homework.

If a child is sent home with coronavirus symptoms and a test is required, online home learning will commence, if they are well enough.

For those few children who do not have access to online learning, devices and the internet will be provided by school. If necessary, weekly packs will be printed and can be collected from the office (school will deliver to children who are self-isolating). Parent/carers must collect the packs and return the completed work to be marked. The teacher will phone the child to feedback. The work in the packs will link to the topics being covered in school.

Software and Online Platforms

Within all plans, teachers are setting appropriate work in-line with our current curriculum, through online platforms. Seesaw is being used for Nursery to Year 3 and Google Classroom for Year 4, 5 and 6.

Children will remain in contact with their teacher through email or their online platform. School staff will call home weekly to 'check in' with parents/carers and children. Staff continue to check the children's work daily and will contact those children who have not completed it. Home visits will take place if there is lack of interaction or contact.

Online Learning is supported by:

- **Oak Academy** has been selected to support remote learning for a number of reasons. The Oak Academy lessons encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.
- **BBC Bitesize** offers a range of the teaching videos to support the teaching of foundation subjects.
- **White Rose Maths** resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.
- **Phonics Play** will all be utilised to support with the teaching and consolidation of phonics and children are used to accessing these games in class.
- **Oxford Owls** provides 100's of free reading scheme books that the children can access. Teachers will indicate which books children should be reading.
- **My Maths** and **Times Table Rock Stars** are interactive websites which are easy to use and will be used to consolidate learning in mathematics.
- **Spelling Shed** is an interactive website, which uses a range of online games to support the learning of new spellings. Teachers will set weekly spellings using this website.
- **Reading Plus** is an online reading tool, which will be used by the teachers in Year 3, 4, 5 and 6 to set differentiated reading tasks and monitor the children's progress.
- **Teachers' PowerPoints/Slides** will have voice recordings explaining the teaching and learning.

The teaching and learning of Reading across EYFS and KS1

The following activities will be set each week:

- Daily phonics session uploaded taken from Letters and Sounds differentiated for different phonics groups.
- https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/videos
- Provide a response for each session to evidence the children's learning.
- E-book uploaded each week focusing on a specific taught sound - these books will be different for each phonic group.
- Learning activities will be linked to taught phonics sounds.
- 60 second reading challenge set each week.

The teaching and learning of Reading across KS2

The following activities will be set each week:

- Two stories shared by class teachers to promote a love of reading.
- A video of the teacher reading class novel. A chapter will be read for the children and added to Seesaw/Google Classroom for the children to listen to. Questions will also be set for the children to respond to.
- Daily session on Reading Plus.
- Weekly uploading of First News onto Seesaw/Google Classroom for the children to read.

- Children and parents signposted to Oxford Owl. Certain children will be told what stage/colour to be reading.
- Discussion about books being read at home during Google Meet session

When being taught remotely, school is expected to set meaningful and ambitious work each day in several different subjects. Schools are expected to provide remote education that includes either recorded or live direct teaching and should be of equivalent length to the core teaching pupils would receive in school. As a minimum that is:

- 3 hours a day for Key Stage 1 (years 1 and 2 when pupils are aged between 5 and 7)
- 4 hours a day for KS2 (years 3-6 when children are aged between 7 and 11)

Those hours include both direct teaching and time for pupils to complete tasks or assignments independently.

Children with SEND

The work set is differentiated and supported to meet the needs of the child. The SENCO regularly monitors the teaching and learning and tracks the participation of the children on the SEND register. Outside agencies will continue to support our children, virtually, where possible.

Assessment and Feedback

All online work is checked and acknowledged. Teachers will highlight incorrect work and give feedback; the children are expected to correct their work. Paper packs are being marked by a teacher or a teaching assistant and phone calls made to share feedback with the child. Teachers set online quizzes and different tasks as a way of assessing the children's progress and this is monitored. Reading Plus, My Maths, Spelling Shed and TT Rock Stars all provide reports on the children's progress.

YEAR GROUP HOME LEARNING PLANS:

| Nursery | |
|--|---|
| <p><i>Daily activities will be set and put on Seesaw. There will be a video to watch and then some activities based on the video. Once you have completed the activities, using Seesaw, parents/carers can record a short video of their child or a take a photograph, showing and explaining what they have done. This will be uploaded to Seesaw.</i></p> | |
| <p>Maths Number cards will be sent home. Counting activities set and number recognition activities. Links made to Numberblocks https://www.bbc.co.uk/cbeebies/shows/numberblocks Shape mats sent home. Looking for shapes in the environment.</p> | <p>Writing Writing letters from their names. Activities linked to mark making e.g. write a shopping list. Activities such as making patterns in flour, shaving foam. https://www.bbc.co.uk/cbeebies/games/get-squiggling-letters-mobile</p> |
| <p>Reading Videos of the nursery staff reading stories. These can be viewed on Seesaw. Activities based around the books. Question prompts for parents to use when sharing stories with their child. Phase 1 Phonics activities.</p> | <p>Communication and Language Activity suggestions to support CLL e.g. sorting objects in to categories. Question prompts to support different activities. Preposition games. https://hungrylittleminds.campaign.gov.uk/#3 https://www.bbc.co.uk/tiny-happy-people</p> |
| <p>PSED Sharing games. Stories linked to feelings e.g. Colour Monster.</p> | <p>Physical Development Simple funky fingers activity ideas that can be completed at home. Videos recorded to show what to do. Resources to support mark making development sent home e.g. Creating different patterns and marks.</p> |
| <p>Expressive Arts and Design Simple craft activities e.g. junk modelling. Suggestions on role play activities e.g. set up a picnic. Links to Music and movement videos https://www.youtube.com/watch?v=ok7V1pWtRzs</p> | <p>Understanding The World Links to ICT games that can be completed on device: https://www.topmarks.co.uk/learning-to-count/teddy-numbers</p> |
| <p>Children using paper packs - will be given a set of weekly activity ideas and resources to support.</p> | <p>SEND – children with SALT targets or who are on the wellcomm program will be given suggested activities. Work will be appropriately differentiated and videos and voice overs will be used.</p> |

Reception

All children have been issued an email address, which parents and children can use to get in contact with their class teacher. Daily work will be set using Seesaw. Teaching will be provided using voice overs, videos and photo demonstrations. All work will be set in line with the curriculum overview

Communication and Language

Topic talking tasks set each week via Seesaw page to evoke discussion. This could include a story, video, or picture.

Physical

Lessons set using:

<https://www.gonoodle.com/>

<https://www.youtube.com/user/CosmicKidsYoga>

<https://www.bbc.co.uk/programmes/b006mvsc>

Activities set via Seesaw to improve pencil grip and letter formation.

Personal, Social and Emotional Development

Weekly activities set via Seesaw to develop personal, social and emotional wellbeing.

Phonics

Daily session upload from Letters and sounds to Seesaw.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw

Children to be directed to alpha blocks to support learning.

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

Reading

Daily reading is expected on suggest text using Oxford Owl. Reading books to focus on a specific sound linked to phonics. Planned questions provided for parent to discuss with children.

Writing

Daily writing activities set via Seesaw.

Handwriting activity set each week.

Number

Daily work to be set via Seesaw.

Links to support learning:

www.whiterosemaths.com/homelearning/early-years/

www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1

www.bbc.co.uk/cbeebies/shows/numberblocks

Shape, Space and Measure

Work to be set via Seesaw once a week.

Links to support learning:

www.whiterosemaths.com/homelearning/early-years/

www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1

www.bbc.co.uk/cbeebies/shows/numberblocks

Expressive Arts and Design

Weekly activity set via Seesaw.

Understanding the World

Weekly lesson set via Seesaw.

Children using paper packs will be given pack which contains phonics activities and a range of tasks for reading, writing and maths tasks plus handwriting, a weekly creative activity and something linked to understanding the world.

SEND – work will be differentiated on Seesaw and set on a daily basis to those children who need personalised learning. Videos and voice overs will be used.

Reception Suggested Daily Timetable:

(This may be adjusted by parents/carers)

| | 9am | 9.30am | 10am | 10.45am | 11.15am | 12noon | 12.15pm | 1.30pm | 3pm` |
|-----------|-------------------|---------|---------|---------|---------|-------------|--------------------------------|---|------------|
| Monday | Physical Activity | Phonics | Writing | Snack | Maths | 1:1 Reading | Lunch and brain break activity | Suggested afternoon tasks from class pages (2 activities) | Story time |
| Tuesday | Physical Activity | Phonics | Writing | Snack | Maths | 1:1 Reading | Lunch and brain break activity | Suggested afternoon tasks from class pages (2 activities) | Story time |
| Wednesday | Physical Activity | Phonics | Writing | Snack | Maths | 1:1 Reading | Lunch and brain break activity | Suggested afternoon tasks from class pages (2 activities) | Story time |
| Thursday | Physical Activity | Phonics | Writing | Snack | Maths | 1:1 Reading | Lunch and brain break activity | Suggested afternoon tasks from class pages (2 activities) | Story time |
| Friday | Physical Activity | Phonics | Writing | Snack | Maths | 1:1 Reading | Lunch and brain break activity | Suggested afternoon tasks from class pages (2 activities) | Story time |

Year 1

All children have email addresses and passwords to access Seesaw. Teaching will be provided using voice overs, videos and photo demonstrations. All work will be set in line with the curriculum overview and will mirror the lessons taking place in school where possible.

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| <p>Maths Daily work to be set via Seesaw using resources and videos from Whiterose maths. Children will take home 100 squares, number lines and a pencil. All work/links will be available on Seesaw. https://whiterosemaths.com/homelearning/year-1/</p> | <p>Reading into Writing Daily work to be set via Seesaw using stimulus from Literacy shed or Pobble. Weekly spelling activities will be set on Spelling Shed. https://www.spellingshed.com/en-gb/ https://www.pobble365.com https://www.literacyshed.com/home.html</p> |
| <p>Reading Reading will be expected four times a week via texts on Seesaw. Children will have access to a variety of reading tasks at their individual level. Teachers will share a book via Seesaw once a week. https://www.oxfordowl.co.uk Children will be sent home with a reading book(s).</p> | <p>Science Weekly lessons will be set on Seesaw, following STEM activities, Oak Academy and BBC Bitesize. www.bbc.co.uk/bitesize https://www.thenational.academy https://www.stem.org.uk/resources/curated-collections/primary-0</p> |
| <p>History Weekly lesson to be set on Seesaw using resources from: www.bbc.co.uk/bitesize www.thenational.academy</p> | <p>Geography Weekly lesson to be set on Seesaw using resources from: https://digimapforschools.edina.ac.uk/ www.bbc.co.uk/bitesize www.thenational.academy</p> |
| <p>Music Weekly lesson to be set on Seesaw using resources from: www.bbc.co.uk/bitesize www.thenational.academy</p> | <p>Phonics: Daily lessons to be set via Seesaw using resources and videos from Letters and Sounds. https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw</p> |
| <p>Art and Design Project set on Seesaw using resources from: www.bbc.co.uk/bitesize www.thenational.academy</p> | <p>RE Weekly lesson will be set on Seesaw using resources from: www.bbc.co.uk/bitesize www.thenational.academy</p> |
| <p>Design and Technology Project set on Seesaw using resources from: www.bbc.co.uk/bitesize www.thenational.academy</p> | <p>PSHE Weekly lesson will be set on Seesaw using resources from: www.bbc.co.uk/bitesize www.thenational.academy</p> |
| <p>Computing Project set on Seesaw using resources from Oak Academy: https://www.thenational.academy/</p> | <p>P.E. Daily lesson to be set using Joe Wicks and Go Noodle and CBBC Super Movers: https://www.thebodycoach.com/blog/pe-with-joe-1254.html https://www.gonoodle.com/ https://www.bbc.co.uk/teach/supermovers https://teachers.thenational.academy/subjects/physical-education</p> |
| <p>Children using paper packs will be given a pack, which contains the Classroom Secrets weekly Y1 pack of daily reading, writing and maths tasks plus comprehension and a range of weekly topic work linking to the current units of work.</p> | <p>SEND – work will be differentiated and allocated to ability groups via seesaw. We will use similar resources as above but at individual levels. Videos and voice overs will be used.</p> |

Year 1 Suggested Daily Timetable:

(This may be adjusted by parents/carers)

| | 8.50am to 3.15pm | | | | | |
|------------------|------------------|-----------------------|-------|------------|----|---|
| Monday | Phonics | Reading into Writing | Maths | Oxford Owl | PE | RE |
| Tuesday | Phonics | Reading in to Writing | Maths | Oxford Owl | PE | Science |
| Wednesday | Phonics | Reading in to Writing | Maths | Science | PE | PHSE |
| Thursday | Phonics | Reading in to Writing | Maths | Oxford Owl | PE | Non-core subject (History, Geography, Art, DT or Computing) |
| Friday | Phonics | Reading in to Writing | Maths | Oxford Owl | PE | Non-core subject (History, Geography, Art, DT or Computing) |

Year 2

All children have email addresses and passwords to access Seesaw. Teaching will be provided using voice overs, videos and photo demonstrations. All work will be set in line with the curriculum overview and will mirror the lessons taking place in school where possible.

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| <p>Maths Daily work to be set using resources and videos from White Rose maths, set on Seesaw. Weekly tasks to be set on My Maths. All work/links will be available on Seesaw. www.mymaths.co.uk</p> | <p>Reading into Writing Daily Reading into Writing task to be set on Seesaw, using Oak Academy to support. Weekly spelling activities on Spelling Shed to be practiced daily. Daily grammar and punctuation task. www.edshed.co.uk https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/english</p> |
| <p>Reading Daily reading is expected- the children to work through a variety of reading and vocabulary sessions at their own level. https://www.oxfordowl.co.uk/ Children will be sent home with a reading book(s).</p> | <p>Science Weekly lesson to be set on Seesaw using: STEM Hamilton Trust BBC Bitesize resources Oak Academy lessons. www.bbc.co.uk/bitesize www.stem.org.uk https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/science https://www.hamilton-trust.org.uk/science/year-2-science/</p> |
| <p>History Weekly lesson to be set on Seesaw using: www.bbc.co.uk/bitesize https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/history</p> | <p>Geography Weekly lesson to be set on Seesaw using: www.bbc.co.uk/bitesize https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/geography https://www.rgs.org/ https://digimapforschools.edina.ac.uk/</p> |
| <p>Music Weekly lesson to be set on Seesaw using: www.bbc.co.uk/bitesize https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/music</p> | <p>Phonics Daily lesson to be set for those who need it on Seesaw using: http://www.letters-and-sounds.com/ https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw</p> |
| <p>Art and Design Project set on Seesaw using resources from: www.bbc.co.uk/bitesize http://www.thenational.academy/</p> | <p>RE Weekly lesson will be set on Seesaw using: www.bbc.co.uk/bitesize https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/religious-education</p> |
| <p>Design and Technology Project set on the Seesaw using resources from: www.bbc.co.uk/bitesize www.planbee.com</p> | <p>PSHE Weekly lesson will be set on Seesaw using: www.bbc.co.uk/bitesize https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/rhe-pshe</p> |
| <p>Computing Weekly lesson set on internet safety and the unit of work set on Seesaw. https://www.bbc.co.uk/bitesize/subjects/zyhbwmn https://www.barefootcomputing.org/primary-computing-resources</p> | <p>P.E. Daily lesson set using Joe Wicks and Go Noodle: https://www.thebodycoach.com/blog/pe-with-joe-1254.html https://www.gonoodle.com/ https://teachers.thenational.academy/subjects/physical-education</p> |
| <p>Children using paper packs will be given a pack which contains the Classroom Secrets weekly Y2 pack of daily reading, writing and maths tasks plus arithmetic, comprehension and a range of weekly topic work linking to the current units of work.</p> | <p>SEND – work will be differentiated and set separately on a daily basis to those children unable to access the Y2 curriculum. We will use similar resources as above but at a level that is applicable. Videos and voice overs will be used.</p> |

Year 2 Suggested Daily Timetable:

(This may be adjusted by parents/carers)

| | 8.50am to 3.15pm | | | | | | |
|------------------|------------------|-----|----------------------|--|----------|----|---|
| Monday | Spelling Shed | GPS | Reading into Writing | Reading comprehension/ Oxford Reading | Maths | PE | Science |
| Tuesday | Spelling Shed | GPS | Reading into Writing | Reading comprehension/ Oxford Reading | Maths | PE | RE |
| Wednesday | Spelling Shed | GPS | Reading into Writing | Reading comprehension/ Oxford Reading | Maths | PE | PSHE |
| Thursday | Spelling Shed | GPS | Reading into Writing | Reading comprehension/ Oxford Reading | Maths | PE | Non-core subject (History, Geography, Art, DT or Computing) |
| Friday | Spelling Shed | GPS | Reading into Writing | Reading comprehension/ Oxford Reading | My Maths | PE | Non-core subject (History, Geography, Art, DT or Computing) Music |

Year 3

All children have email addresses and passwords to access Seesaw. Teaching will be provided using voice overs, videos and photo demonstrations. All work will be set in line with the curriculum overview and will mirror the lessons taking place in school where possible.

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| Maths Daily work to be set using resources and videos from White Rose maths and Classroom Secrets. Weekly tasks to be set on My Maths. Weekly multiplication and division consolidation using Times Table Rock Stars. Daily tasks will be sent on Seesaw. https://whiterosemaths.com/homelearning/year-3/ www.mymaths.co.uk www.TTrockstars.com https://web.seesaw.me/ | Reading into Writing Daily Reading into Writing task to be set on Seesaw or creative writing tasks on Pobble. Weekly spelling activities on Spelling Shed. Reading Plus will be used to support Vocabulary lessons. BBC and Oak Academy will support GPS. www.pobble365.com www.edshed.co.uk www.thenational.academy https://www.bbc.co.uk/bitesize/tags/zmyxyc/year-3-and-p4-lessons https://www.spellingshed.com/en-gb/ |
| Reading Daily reading is expected on Oxford Owl or Reading Plus, depending on the child's ability. The children to work through a variety of reading and vocabulary sessions at their own level based on their colour reading book. https://www.oxfordowl.co.uk/ www.readingplus.com | Science Weekly lesson to be set on Seesaw using BBC Bitesize resources and/or Oak Academy lessons. www.bbc.co.uk/bitesize www.thenational.academy www.stem.org.uk |
| History Weekly lesson to be set on Seesaw using: www.bbc.co.uk/bitesize www.thenational.academy | Geography Weekly lesson to be set on Seesaw using: www.bbc.co.uk/bitesize www.thenational.academy |
| Music Weekly lesson to be set on Seesaw using: www.bbc.co.uk/bitesize www.thenational.academy | French Weekly lesson to be set on Seesaw using: www.languageangels.com |
| Art and Design Project set on the Seesaw using resources from: www.bbc.co.uk/bitesize www.thenational.academy | RE Weekly lesson will be set on Seesaw using: www.bbc.co.uk/bitesize www.thenational.academy |
| Design and Technology Project set on the Seesaw using resources from: www.bbc.co.uk/bitesize www.thenational.academy | PSHE Weekly lesson will be set on Seesaw using: www.bbc.co.uk/bitesize www.thenational.academy |
| Computing Weekly lessons set on internet safety and the unit of work using resources from Oak Academy on Google Classroom. www.thenational.academy | P.E. Daily lessons set using Joe Wicks and Go Noodle, and BBC Super Movers. https://www.thebodycoach.com/blog/pe-with-joe-1254.html https://www.gonoodle.com/ https://www.bbc.co.uk/teach/supermovers https://teachers.thenational.academy/subjects/physical-education |
| Children using paper packs will be given a pack which contains the Classroom Secrets weekly Y3 pack of daily reading, writing and maths tasks plus arithmetic, comprehension and a range of weekly topic work linking to the current units of work. | SEND – work will be differentiated and sent via email and seesaw on a daily basis to those children unable to access the Y3 curriculum. We will use similar resources as above but at a level that is applicable. Videos and voice overs will be used. |

Year 3 Suggested Daily Timetable:

(This may be adjusted by parents/carers)

| | 8.50am and 3.15pm | | | | | | |
|------------------|----------------------------------|------------------------|----------------------|---------------|-------|----|--|
| Monday | Spelling Shed | Reading Plus - Reading | Reading into Writing | TT Rock Stars | Maths | PE | Science |
| Tuesday | Vocabulary Lesson – Reading Plus | Reading Plus - Reading | Reading into Writing | My Maths | Maths | PE | Non-core subject (History, Geography, Art, DT or Computing, Music) |
| Wednesday | Spelling Shed | Reading Plus - Reading | Reading into Writing | TT Rock Stars | Maths | PE | Non-core subject (History, Geography, Art, DT or Computing, Music) |
| Thursday | Vocabulary Lesson - Reading Plus | Reading Plus - Reading | Reading into Writing | My Maths | Maths | PE | PHSE |
| Friday | Spelling Shed | Reading Plus - Reading | Reading into Writing | TT Rock Stars | Maths | PE | French |

Year 4

All children have email addresses and passwords to access Google Classroom. Teaching will be provided using voice overs, videos and photo demonstrations. All work will be set in line with the curriculum overview and will mirror the lessons taking place in school where possible.

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| Maths Daily work to be set using resources and videos from Whiterose maths. Weekly tasks to be set on My Maths. Weekly multiplication and division consolidation using Times Table Rock Stars and Maths frame multiplication check. All work/links will be available on Google Classroom. www.TTrockstars.com https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check | Reading into Writing Weekly Reading into Writing task to be set on Google Classroom. Literacy shed used for creative writing. Weekly spelling activities on Spelling Shed. Daily grammar and punctuation task. www.edshed.co.uk www.thenational.academy https://www.literacyshed.com/home.html |
| Reading Children will be sent home with a reading book(s). Reading Plus is expected daily will be monitored by the class teacher. The class teacher can see how often, how accurate and how long the children are reading for each day and send them messages via the site. | Science Weekly lesson to be set on Google Classroom using: BBC Bitesize resources Oak Academy lessons. Hamilton Trust www.bbc.co.uk/bitesize www.thenational.academy https://www.hamilton-trust.org.uk/ |
| History Weekly lesson to be set on Google Classroom using: www.bbc.co.uk/bitesize www.thenational.academy | Geography Weekly lesson to be set on Google Classroom using: www.bbc.co.uk/bitesize www.thenational.academy https://digimapforschools.edina.ac.uk/ |
| Music Weekly lesson to be set on Google Classroom using: www.bbc.co.uk/bitesize www.thenational.academy https://www.youtube.com/ | French Weekly lesson to be set on Google Classroom using: www.languageangels.com |
| Art and Design Project set on Google Classroom using resources from: www.bbc.co.uk/bitesize www.thenational.academy https://www.youtube.com/ | RE Weekly lesson will be set on Google Classroom using: www.bbc.co.uk/bitesize www.thenational.academy |
| Design and Technology Project set on Google Classroom using resources from: www.bbc.co.uk/bitesize www.thenational.academy https://www.youtube.com/ | PSHE Weekly lesson will be set on Google Classroom using: www.bbc.co.uk/bitesize www.thenational.academy |
| Computing Weekly lessons set on internet safety and the unit of work using resources from Oak Academy. www.thenational.academy https://www.safesearchkids.com/ | P.E. Daily lesson set using Joe Wicks and Go Noodle: https://www.thebodycoach.com/blog/pe-with-joe-1254.html https://www.gonoodle.com/ https://www.youtube.com/ https://teachers.thenational.academy/subjects/physical-education |
| Children using paper packs will be given a pack which contains the Classroom Secrets weekly Y4 pack of daily reading, writing and maths tasks plus arithmetic, comprehension and a range of weekly topic work linking to the current units of work. | SEND – work will be differentiated and personally set on Google Classroom on a daily basis to those children unable to access the Y4 curriculum. We will use similar resources as above but at a level that is applicable. Videos and voice overs will be used. |

Year 4 Suggested Daily Timetable:

(This may be adjusted by parents/carers)

| | 8.50am to 3.15pm | | | | | | |
|------------------|------------------|--------------|--------------------------|----------------------------------|-------|------|---|
| Monday | Spelling Shed | Reading Plus | Reading into Writing | TT Rock Stars | Maths | PE | Science |
| Tuesday | Spelling Shed | Reading Plus | Reading into Writing/GPS | Maths Frame multiplication check | Maths | RE | PE |
| Wednesday | Spelling Shed | Reading Plus | Reading into Writing/GPS | TT Rock Stars | Maths | PSHE | PE |
| Thursday | Spelling Shed | Reading Plus | Reading into Writing/GPS | Maths Frame multiplication check | Maths | PE | Non-core subject (History, Geography, Art, DT or Computing) |
| Friday | Spelling Shed | Reading Plus | Reading into Writing/GPS | TT Rock Stars | Maths | PE | Non-core subject (History, Geography, Art, DT or Computing) |

Year 5

All children have been issued an email address, which parents and children can use to get in contact with their class teacher. Daily work will be set using Google Classroom. Teaching will be provided using voice overs, videos and photo demonstrations. All work will be set in line with the curriculum overview

Maths

Daily work to be set using resources and videos from Whiterose maths. Weekly tasks to be set on My Maths. Weekly multiplication and division consolidation using Times Table Rock Stars. All work/links will be available on Google Classroom.

<https://whiterosemaths.com/homelearning/year-5/>
www.TTrockstars.com

Reading into Writing

Daily Reading into Writing task to be set on Google Classroom or creative writing tasks on Pobble. Weekly spelling activities on Spelling Shed. Weekly grammar and punctuation task.

www.pobble.com
www.edshed.co.uk
www.thenational.academy

Reading

Daily reading is expected on Reading Plus - the children to work through a variety of reading and vocabulary sessions at their own level.

www.readingplus.com

Children will be sent home with a reading book(s).

Science

Weekly lesson to be set on Google Classroom using: STEM

BBC Bitesize resources
Oak Academy lessons.

www.bbc.co.uk/bitesize
www.thenational.academy
www.stem.org.uk

History

Weekly lesson to be set on Google Classroom using:

www.bbc.co.uk/bitesize
www.thenational.academy

Geography

Weekly lesson to be set on Google Classroom using:

www.bbc.co.uk/bitesize
www.thenational.academy
<https://digimapforschools.edina.ac.uk/>

Music

Weekly lesson to be set on Google Classroom using:

<https://www.blackpoolmusicserviceinteractive.co.uk/>
www.bbc.co.uk/bitesize
www.thenational.academy

French

Weekly lesson to be set on Google Classroom using:

www.languageangels.com

Art and Design

Project set on the Google Classroom using resources from:

www.bbc.co.uk/bitesize
www.thenational.academy

RE

Weekly lesson will be set on Google Classroom using:

www.bbc.co.uk/bitesize
www.thenational.academy

Design and Technology

Project set on the Google Classroom using resources from:

www.bbc.co.uk/bitesize
www.thenational.academy

PSHE

Weekly lesson will be set on Google Classroom using:

www.bbc.co.uk/bitesize
www.thenational.academy

Computing

Weekly lesson set on internet safety and the unit of work using resources from Oak Academy.

www.thenational.academy

P.E.

Daily lesson set using Joe Wicks and Go Noodle:

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>
<https://www.gonoodle.com/>
<https://teachers.thenational.academy/subjects/physical-education>

Children using paper packs will be given a pack which contains the Classroom Secrets weekly Y5 pack of daily reading, writing and maths tasks plus arithmetic, comprehension and a range of weekly topic work linking to the current units of work.

SEND – work will be differentiated and emailed separately on a daily basis to those children unable to access the Y5 curriculum. We will use similar resources as above but at a level that is appropriate. Videos and voice overs will be used.

Year 5 Suggested Daily Timetable:

(This may be adjusted by parents/carers)

| | 8.50am to 3.15pm | | | | | | |
|------------------|------------------|--|-------------------------|------------------|----------------------------|---|----|
| Monday | Maths | Reading comprehension/ Reading Plus | Reading into Writing | TT Rock Stars | Spelling Shed | Science | PE |
| Tuesday | Maths | Reading comprehension/ Reading Plus | Reading into Writing | My Maths | Grammar and Punctuation | Non-core subject (History, Geography, Art, DT or Computing) | PE |
| Wednesday | Maths | Reading comprehension/ Reading Plus | Reading into Writing | TT Rock Stars | Music | Non-core subject (History, Geography, Art, DT or Computing) | PE |
| Thursday | Maths | Reading comprehension/ Reading Plus | Reading into Writing | My Maths | Spelling Shed | RE | PE |
| Friday | Maths | Reading comprehension/ Reading Plus | Reading into Writing | TT Rock Stars | French | PHSE | PE |

Year 6

All children have email addresses and passwords to access Google Classroom. Teaching will be provided using voice overs, videos and photo demonstrations. All work will be set in line with the curriculum overview and will mirror the lessons taking place in school where possible.

| | |
|---|---|
| <p>Maths Daily Morning Maths sheet to be uploaded along with a problem of the day. Daily work to be set using resources and videos from Whiterose maths. Weekly tasks to be set on My Maths. Weekly multiplication and division consolidation using Times Table Rock Stars. All work/links will be available on Google Classroom. https://whiterosemaths.com/homelearning/year-5/ www.TTrockstars.com</p> | <p>Reading into Writing Daily Reading into Writing task to be set on Google Classroom or creative writing tasks on Pobble. Weekly spelling activities on Spelling Shed. GPS mat to be put on Google Classroom twice a week. www.pobble.com www.edshed.co.uk www.thenational.academy</p> |
| <p>Reading Daily reading is expected on Reading Plus - the children to work through a variety of reading and vocabulary sessions at their own level. Daily comprehension task to be put on Google Classroom. www.readingplus.com https://home.oxfordowl.co.uk/ Children will be sent home with a reading book(s).</p> | <p>Science Weekly lesson to be set on Google Classroom using: STEM BBC Bitesize resources Oak Academy lessons. www.bbc.co.uk/bitesize www.thenational.academy www.stem.org.uk</p> |
| <p>History Weekly lesson to be set on Google Classroom using PPTs and resources from: https://www.keystagehistory.co.uk/ Other work to be set from: www.bbc.co.uk/bitesize www.thenational.academy</p> | <p>Geography Weekly lesson to be set on Google Classroom. PPT and task for each lesson to be uploaded. Resources used from Geography Association books. Other work to be set from: www.bbc.co.uk/bitesize www.thenational.academy https://digimapforschools.edina.ac.uk/</p> |
| <p>Music Weekly lesson to be set on Google Classroom. https://www.blackpoolmusicserviceinteractive.co.uk/ www.bbc.co.uk/bitesize www.thenational.academy</p> | <p>French Weekly lesson to be set on Google Classroom using: www.languageangels.com</p> |
| <p>Art and Design Project set on the Google Classroom using resources from: www.bbc.co.uk/bitesize www.thenational.academy</p> | <p>RE Weekly lesson will be set on Google Classroom using: www.bbc.co.uk/bitesize www.thenational.academy</p> |
| <p>Design and Technology Project set on the Google Classroom using resources from: www.bbc.co.uk/bitesize www.thenational.academy</p> | <p>PSHE Weekly lesson will be set on Google Classroom using: www.bbc.co.uk/bitesize www.thenational.academy</p> |
| <p>Computing Weekly lesson set on internet safety and the unit of work using resources from Oak Academy. www.thenational.academy</p> | <p>P.E. Daily lesson set using Joe Wicks and Go Noodle: https://www.thebodycoach.com/blog/pe-with-joe-1254.html https://www.gonoodle.com/ https://teachers.thenational.academy/subjects/physical-education</p> |
| <p>Children using paper packs will be given a pack which contains the Classroom Secrets weekly Y6 pack of daily reading, writing and maths tasks plus arithmetic, comprehension and a range of weekly topic work linking to the current units of work.</p> | <p>SEND – work will be differentiated and uploaded to Google Classroom. We will use similar resources as above but at a level that is applicable. Videos and voice overs will be used.</p> |

Year 6 Suggested Daily Timetable:

(This may be adjusted by parents/carers)

| | 8.50am to 3.15pm | | | | | | | |
|------------------|----------------------------------|-------------------------------------|---------------------|----------------------|-----------------------------|---|----|---|
| Monday | Morning Maths/problem of the day | Reading comprehension /Reading Plus | Maths TTRS My Maths | Reading into Writing | GPS/Spellings Spelling Shed | Arithmetic | PE | RE |
| Tuesday | Morning Maths/problem of the day | Reading comprehension /Reading Plus | Maths TTRS My Maths | Reading into Writing | GPS/Spellings Spelling Shed | Music | PE | French |
| Wednesday | Morning Maths/problem of the day | Reading comprehension /Reading Plus | Maths TTRS My Maths | Reading into Writing | GPS/Spellings Spelling Shed | Non-core subject (History, Geography, Art, DT or Computing) | PE | Science |
| Thursday | Morning Maths/problem of the day | Reading comprehension /Reading Plus | Maths TTRS My Maths | Reading into Writing | GPS/Spellings Spelling Shed | Science | PE | Non-core subject (History, Geography, Art, DT or Computing) |
| Friday | Morning Maths/problem of the day | Reading comprehension /Reading Plus | Maths TTRS My Maths | Reading into Writing | GPS/Spellings Spelling Shed | PSHE | PE | Non-core subject (History, Geography, Art, DT or Computing) |