### Boundary Learning Together tasks – Autumn 1



## History Free choice creative project

Create your own Ancient Egyptian project. This could be a model of a pyramid, mummy or canopic jar or a fact file about mummification, a famous Egyptian or any other aspect of Ancient Egypt that interests you. PHSE

Make a poster encouraging your peers to show tolerance, respect, empathy and compassion. How can you do this in the classroom?

#### **Science**

Conduct your own science investigation Look around your house to find things made of different materials. Can you group the items by the material they are made of?

Bring your BLT in when you have completed it to share with the class and school.

#### **French**

What can you find out about French culture and customs? Can you find out about French food, history, music or celebrations?

#### **Design Technology**

Design your own outfit. How would you make the outfit? What material would you use?



# Year 5 Spellings Autumn 1

ough'	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
'ough'	'ough'	'silent'	'able/ible'	'able/ible'	'homophones'	Y5/6 words
bough	sought	doubt	horrible	adorable	isle	communicate
cough	thought	island	terrible	forgivable	aisle	community
dough	tough	lamb	possible	disposable	aloud	competition
enough	thorough	solemn	edible	enjoyable	allow	conscience
bought	rough	thistle	reversible	valuable	affect	conscious
plough	although	knight	invincible	breakable	effect	controversy
though	brought	thumb	legible	identifiable	herd	convenience
drought	550	numb	sensible	enviable	heard	correspond
	Y5/6 words	autumn			past	criticize
Y5/6 words	aggressive	whistle	Y5/6 words	Y5/6 words	passed	curiosity
accommodate	amateur	debt	appreciate	awkward	8	definite
accompany	ancient	isle	attached	bargain	Year 5/6	desperate
according	apparent	CORO SPICE	available	bruise	cemetery	
achieve	\$255		average	category	committee	