## Spring 1 Year 5 Top of the Pops!

In Reading into Writing we will be looking at the features, language and devices of persuasive writing before writing a persuasive argument. Later in the term we will write a magazine article based on a pop concert review. In GPS we will continue to learn about relative clauses, modal verbs and look at how commas can be used to avoid ambiguity.

Our PE lessons will focus on developing teamwork, defending and shooting skills through hockey.

We will also develop clarity, fluency and accuracy through our dance module.







In Maths we will start by looking at multiplication and division. We will learn how to multiply a 4-digit number by a 2-digit number and divide 4digits by 1-digit. We will then move on to ordering fractions, finding equivalents, understanding proper and improper fractions and calculating using fractions. We will use the mathematical vocabulary numerator and denominator and use diagrams for support, as we learn how to manipulate fractions. Throughout the half term we will consolidate our arithmetic skills.

This half term in RE, we will focus on Hinduism. We will learn how Hindus use stories to learn about ways of guidance and their traditions. We will also look at some popular Hindu festivals.



Our science lessons this half term will focus on forces. We will learn about gravity and the effects of friction. We will conduct investigations using mechanisms including pulleys and levers.

In French we will learn the months of the year and revise numbers to 30. We will learn how to say the date and ask what the date is.

In Music we will be learning about 20<sup>th</sup> century rock, hiphop and Motown. Through the songs Livin' on a Prayer and Dancing in the Street, we will improve our singing, and improvisation with instruments. We will listen and appraise each piece of music and consider the rhythm, pitch, pulse and dynamics

In PHSE, we will look at how we can become more resilient and how this can help us now and later in life. We will be following the Bounce Forward sessions created by Lancashire MIND and focus on the Resilience Framework. This includes elements about relationships, learning and coping with difficult times.

## BOUNDARY