## Spring 2 Stop That Bus! Texts: The Naughty Bus, The Journey Home From Grandpa's, Magic Train Ride Non-Fiction Transport information books, bus and train timetables. People who help us - Bus, train and tram drivers.



Personal Social and Emotional

and making up stories,

developing patience

Making Relationships

help.

others

our play.

Creative

response to music.

and vehicles.

toys.

to cut materials.

**Being Imaginative** 

how sounds can change.

Self-confidence and Self-Awareness

We will be given opportunities to talk to

Managing Feelings and Behaviours

We will be managing our feelings by

We will be thinking about the feelings of

We will be developing play by adding our own

ideas and inviting our friends to join in with

Exploring And Using Media and Materials

We will be using musical instruments to explore

We will be joining construction pieces together

to build and balance e.g. by making roads, villages

We will be using tools for a purpose e.g. scissors

We will have opportunities to express ourselves

thinking about how it makes us feels and trying

to express those feeling through movement.

We will be making up stories using small world

We will be moving rhythmically to different

types of music and imitating movement in

others when playing e.g. by building together

We will be encouraged to ask our friends for



## Communication and Language

We will be developing our listening skills and following more complicated instructions.

During activities, we will be asked "how" and "why" guestions to deepen our thinking. We will also be asking more questions. When speaking, we will be encouraged to use a range of tenses and make our meaning clear by the tone of our voice. We will be building our vocabulary when finding out about different types of transport.

## Readina

Beginning to be aware of rhyme & alliteration e.g. through rhyming stories and singing. The stories we will be reading will teach us about rhythm in spoken word.

When we are familiar with the stories, we will be retelling them and thinking about their structure.

We will be thinking about different endings to familiar stories and describing main story settings, events & characters. There will be lots of opportunities for us to look at illustrations & print in books & print

in the environment.

### Writing

We will be giving meaning to marks as we draw, write and paint.

# WOW

The Naught Bus runs loose in Nursery

Can we find the naughty bus?

## Parent and community links Stay and play session for Easter Reading workshop

## **Physical Development**

We will be practising moving in different ways e.g. moving around obstacle courses and dancing to different types of music. Using one-handed tools such as scissors and learning how to use tools safely. Learning to copy some letters from our names...

After exercise, we will be checking for changes to our body. We will be developing independence when dressing by putting on the waterproofs and wellies to play outside.

## Understanding the World

## People and Communities

We will be looking at different occupations by finding out about vets. We will be learning that we have similarities and difference to other people.

## The World

We will be commenting & asking questions about our environment e.g. watching our daffodils grow We will also be learning to taking care of them. how things work e.g. by building bridges for our

## Technology

We will be using remote control cars and guiding them around different spaces.

Maths

## Number

We will be representing numbers e.g. by making number plates.

We will be matching numeral & quantity correctly and comparing two groups by putting the right number of people on a bus. We will be thinking about how anything can be counted e.g. people on a bus and cars on the road.

## Shape, Space and Measure

We will be talking about the shape of everyday objects when using junk modeling. We will be looking for shapes in the environment e.g. shape spotting when we are outside.

We will be using positional language when we are building roads and villages.

and talking about what we have observed. We will be thinking about why things happen & vehicles.

in different ways e.g. though painting, music and constructing. We will be listening to different types of music, Nursery – Autumn 1

Nursery – Autumn 1