

In Reading into Writing, we will look at and then write a fictional piece which involves an issue or dilemma. Towards the end of term, we will write a discussion about a debate. We will be reading the novel 'Kensuke's Kingdom' by Michael Morpurgo.

In Computing our first unit of work is visual animations. Once we have completed this unit we will move on to Online Safety where we will look at cyberbullying, copyright and how to be a good citizen online. Here you will get the chance to design your own Superhero.

In PE, Maple will continue going swimming every Wednesday. You will continue to learn in the groups the swimming teachers have put you in. In school, we will be taking part in Blackpool Community Trust's Fit 2 Go programme.



Year 4

Spring 1

In Maths, we will continue with learning our new short multiplication and bus stop method division. We will use these skills to move on to area in our measurement unit.

Towards the end of term we will start our unit on fractions. These units are very much linked, because you will use your times tables in both of them. So keep practising!



In RE, we will be looking at Sikhism. We will look at how Sikhs express their values and beliefs.

Then we will compare their lives to ours.

We will link our Fit 2 Go unit to our first PSHE unit this half term. We will be looking at healthier lifestyles. You will be able to use your learning in Fit 2 Go to help you in PSHE – so keep those ears open! Then we will move on to identifying solutions to problems and they best way to handle difficult situations.



In History our unit is Egyptians. We will do lots of research and pretend that we are archeologists to discover and explore Egyptian artifacts. We will enquire about Ancient Egypt Civilization. We will focus on learning their religious beliefs and people's daily lives by interpreting the fragments of evidence that have survived.

In Science our unit is living things and their habitats. We will explore lots of different things about different living things and where they live, how they adapt to their habitats and how if environments change this can pose dangers to habitats. We will then recognise that living things can be grouped in a variety of ways and explore how we can use classification keys.



In French, we will be looking at animals.

You will be able to discuss with a friend what animals you have and if you don't have any.